

Our Strategic Priorities 2023-2026

PRIORITY 3

Support schools and educational settings to develop a range of research and enquiry skills as a key part of their own professional learning.

Our aim is to enable schools and educational settings across the region to use enquiry to establish and maintain a rhythm of learning, innovation and change.

We will:

- i. Support the growth of networks of schools and educational settings to develop a range of **enquiry skills** by leading enquiries in their own settings.
- ii. Promote collaboration across schools and educational settings to explore and develop approaches to **digital learning design**.
- iii. Drive a system where schools and educational settings are willing to take **risks, experiment and innovate** their practice to raise standards.
- iv. As a region, **engage** in forms of enquiry, investigation and extend our practice.

PRIORITY 4

Provide career pathways for leaders, practitioners and support staff at all levels of the system.

Our aim is to support all professionals to progress along their own career pathways and to develop and retain future leaders across the system.

We will:

- i. Deliver a Teaching Assistant Learning Pathway (TALP)
- ii. Provide Early Career Support/Induction for Newly Qualified Teachers (NQTs)
- Run a Future Leadership Programme

