



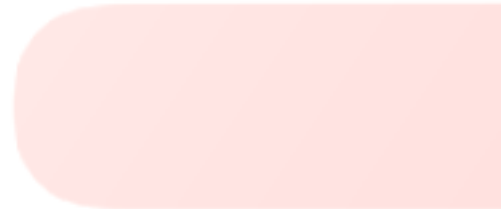
PARTNERIAETH

Chwefror/February 2023



PARTNERIAETH

ADRODDIAD MONITRO INTERIM
INTERIM MONITORING REPORT
HYDREF/AUTUMN 2022



Meysydd Blaenoriaeth Cynllun Busnes - Business Plan Priority Areas

**BLAENORIAETH
1**

Cwricwlwm ac Aseu – Cefnogi cwricwlwm cenedlaethol sydd â thegwch a rhagoriaeth yn greiddiol iddo sy'n gosod safonau uchel i bob dysgwr

**BLAENORIAETH
2**

Datblygu proffesiwn addysg o ansawdd uchel – gwella'r addysgu a'r dysgu yn ein hysgolion

**BLAENORIAETH
3**

Arweinyddiaeth – cefnogi arweinwyr ysbrydoledig sy'n cydweithio i godi safonau. Yn cynnwys rhwydweithiau proffesiynol ac arweinyddiaeth y dyfodol

**BLAENORIAETH
4**

Ysgolion cryf a chynhwysol sydd wedi ymrwmo i ragoriaeth, tegwch a lles

**BLAENORIAETH
5**

Cefnogi system hunanwella – cefnogi system lle mae gan y proffesiwn addysg y sgiliau, y gallu a'r cyfrwng i ddysgu a gwella ei ymarfer yn barhaus

**BLAENORIAETH
6**

Sicrhau bod gan Partneriaeth drefniadau llywodraethu cadarn a chymorth busnes a gweithredol effeithiol sy'n darparu gwerth am arian

Meysydd Blaenoriaeth Cynllun Busnes - Business Plan Priority Areas

PRIORITY 1

Curriculum & Assessment - Supporting a national curriculum with equity & excellence at its core that sets high standards for all learners

PRIORITY 2

Developing a high-quality education profession - improving the teaching & learning in our schools

PRIORITY 3

Leadership - supporting inspirational leaders working collaboratively to raise standards. Includes future leadership & professional networks

PRIORITY 4

Strong & inclusive schools committed to excellence, equity & well-being

PRIORITY 5

Supporting a self-improving system - supporting a system in which the education profession have the skills, capacity & agency to continually learn & improve their practice

PRIORITY 6

Ensure that Partneriaeth has strong governance and effective business and operational support that provides value for money

Cwricwlwm ac Asesu – Cefnogi cwricwlwm cenedlaethol sydd â thegwch a rhagoriaeth yn greiddiol iddo ac sy'n gosod safonau uchel i bob dysgwr

Curriculum & Assessment – Supporting a national curriculum with equity & excellence at its core that sets high standards for all learners

Meysydd i'w Datblygu/Camau Gweithredu

1.1 Diwygio'r Cwricwlwm – Cymorth rhanbarthol ar gyfer diwygio'r cwricwlwm a'r trefniadau asesu

- Datblygu amrywiaeth o ddulliau asesu i gefnogi ysgolion.
- Datblygu astudiaethau achos o arfer sy'n dod i'r amlwg i'w rhannu ledled Partneriaeth.

1.2 Diwygio'r Cwricwlwm – Ymgysylltu ag Ysgolion y Rhwydwaith Cenedlaethol

- Sicrhau bod cyllid yn cael ei ddefnyddio mewn modd effeithiol i alluogi presenoldeb mewn amrywiaeth o rwydweithiau – lefel genedlaethol a rhanbarthol.

1.3 Diwygio'r Cwricwlwm – Diwygio'r cwricwlwm a'r trefniadau asesu mewn ysgolion, gan gynnwys dilyniant dysgu

- Sicrhau yr ymgysylltir yn gyson â chlystyrau. Cysylltu â Chynghorwyr Gwella Ysgolion a rhannu trosolwg â'r cyfarwyddwyr er mwyn datblygu dull cyson.
- Parhau i feithrin rhwydweithiau effeithiol ledled clystyrau cyfrwng Cymraeg er mwyn rhannu arfer sy'n dod i'r amlwg ac elwa o gydweithio ar draws ALLau Partneriaeth.

Cwricwlwm ac Asesu – Cefnogi cwricwlwm cenedlaethol sydd â thegwch a rhagoriaeth yn greiddiol iddo sy'n gosod safonau uchel i bob dysgwr

Curriculum & Assessment - Supporting a national curriculum with equity & excellence at its core that sets high standards for all learners

Areas for Development/Action

1.1 Curriculum Reform - Regional support for curriculum and assessment reform

- Develop range of assessment approaches to support schools.
- Develop case-studies of emerging practice to share across Partneriaeth.

1.2 Curriculum Reform - National Network schools' engagement

- Ensure funding is utilised effectively to enable attendance at a range of networks – national and regional level.

1.3 Curriculum Reform -Schools curriculum and assessment reform, including learning progression

- Ensure consistent engagement with clusters. Liaise with SIAs and share overview with directors to develop consistent approach.
- Continue to develop effective networks across Welsh medium clusters in order to share emerging practice and benefit from collaboration across Partneriaeth LAs.

Cwricwlwm ac Asesu – Cefnogi cwricwlwm cenedlaethol sydd â thegwch a rhagoriaeth yn greiddiol iddo ac sy'n gosod safonau uchel i bob dysgwr

Curriculum & Assessment – Supporting a national curriculum with equity & excellence at its core that sets high standards for all learners

Meysydd i'w Datblygu/Camau Gweithredu

1.4 Diwygio'r Cwricwlwm – Llesiant mewn dysgu

- Gallu swyddogion. Cryfhau cysylltiadau â swyddogion yr ALLau er mwyn galluogi cymorth cymesur ar gyfer ysgolion o ran y Dysgu Proffesiynol perthnasol.

1.5 Rhaglen Dysgu Proffesiynol diwygio'r cwricwlwm (Cynllunio a Datblygu'r Cwricwlwm, a Dysgu Proffesiynol newydd ar gyfer y cwricwlwm)

- Defnyddio ymarferwyr mewn ysgolion ledled yr ALLau mewn meysydd lle mae'r gallu'n gyfyngedig.
- Sicrhau bod arfer sy'n dod i'r amlwg yn cael ei rannu mewn modd effeithiol ar lwyfan Partneriaeth.

Cwricwlwm ac Asesu – Cefnogi cwricwlwm cenedlaethol sydd â thegwch a rhagoriaeth yn greiddiol iddo sy'n gosod safonau uchel i bob dysgwr

Curriculum & Assessment - Supporting a national curriculum with equity & excellence at its core that sets high standards for all learners

Areas for Development/Action

1.4 Curriculum Reform - Wellbeing in learning

- Officer capacity. Strengthened linked with LA officers to enable proportionate support for schools and the related PL.

1.5 Curriculum reform PL programme (Curriculum Design and Development + New PL for curriculum)

- Utilise school-based practitioners from across the LAs in areas where capacity is limited.
- Ensure effective sharing of emerging practice on Partneriaeth platform.

Datblygu proffesiwn addysg o ansawdd uchel – gwella'r addysgu a'r dysgu yn ein hysgolion

Developing a high-quality education profession – improving the teaching & learning in our schools

Meysydd i'w Datblygu/Camau Gweithredu

2.1 Dysgu proffesiynol, ymholi ac ymchwil i wireddu'r cwricwlwm – dan arweiniad yr ysgol (PYPC, ymchwil, addysgeg, cyllid ysgolion)

- Sicrhau bod disgwyliadau ysgolion yn sgil y PYPC yn cael eu bodloni.

2.2 Dysgu proffesiynol ar gyfer datblygu ymarfer a myfyrio (Cynllunio Dysgu Anghydamserol o Bell/Cynllun Cydweithredol Cymru ar gyfer Cynllunio Dysgu, Ysgolion fel Sefydliadau sy'n Dysgu, Addysgeg, Safonau Proffesiynol)

- Meithrin eglurder i ysgolion o ran cyllido addysgeg a disgwyliadau.
- Treialu dull 'i mewn i'r ystafell ddosbarth' yn rhan o broses werthuso Partneriaeth.

2.3 Grant Llythrennedd a Rhifedd/2.4 Cynllun Llafaredd Cymru y Fframwaith Llythrennedd a Rhifedd Cynradd

- Cynnal deialog barhaus a chydweithredu â chyd-weithwyr yn yr ALLau i feithrin rhwydweithiau effeithiol ar gyfer llythrennedd a rhifedd.
- Sicrhau cyllid cyson ar gyfer prosiectau i ddiwallu anghenion pob ALL partner.
- Datblygu arfer sy'n dod i'r amlwg a chysoni hyn â'r dull 'i mewn i'r ystafell ddosbarth'.

Datblygu proffesiwn addysg o ansawdd uchel – gwella'r addysgu a'r dysgu yn ein hysgolion

Developing a high-quality education profession - improving the teaching & learning in our schools

Areas for Development/Action

2.1 Professional learning, enquiry and research to realise curriculum - school-led (NPEP, research, pedagogy school funding)

- Ensure expectations from NPEP schools are met

2.2 Professional learning for developing practice and reflection (RALD/ WCLD, SLO, Pedagogy, Professional Standards)

- Develop clarity for schools in terms of pedagogy funding and expectations
- 'Into the classroom' approach to be trialled as part of the Partneriaeth evaluation process

2.3 Literacy & Numeracy Grant / 2.4 Primary LNF Oracy Scheme for Wales

- Continued dialogue and collaboration with LA colleagues to develop effective networks for literacy and numeracy.
- Ensure consistent funding for projects to meet the needs of each partner LA.
- Develop emerging practice and align to the 'Into the classroom' approach.

Datblygu proffesiwn addysg o ansawdd uchel – gwella'r addysgu a'r dysgu yn ein hysgolion

Developing a high-quality education profession – improving the teaching & learning in our schools

Meysydd i'w Datblygu/Camau Gweithredu

2.5 Y Gymraeg – Datblygiad Proffesiynol

- Recriwtio cynghorydd strategol i gefnogi blaenoriaethau rhanbarthol a chenedlaethol (secondiad).
- Recriwtio cynghorydd Cymraeg Ail Iaith i ategu'r tîm (secondiad) neu ystyried llwybr yr ymarferydd arweiniol.

2.6 Gwella Safon Uwch

- Cefnogi ysgolion i gymryd rhan mewn ymchwil ôl-16 a phrosiectau a ariennir.

2.7 Cymorth rhanbarthol ar gyfer ieithoedd Modern – Ieithoedd Tramor Modern (Dyfodol Byd-eang)/2.8 Meithrin gallu ar gyfer ITM yn y sector cynradd

- Sicrhau cefnogaeth ymarferwyr ar gyfer Rhwydweithiau Iaith Rhyngwladol.
- Sicrhau presenoldeb yn yr agenda Dyfodol Byd-eang, ynghyd ag ymgysylltiad â'r agenda honno.

2.9 Fframwaith Cymhwysedd Digidol /2.10 Codio a Sgiliau Digidol

- Gwerthuso cymorth a Chynnig Dysgu Proffesiynol eleni.
- Cydweithredu ag Arweinwyr Digidol ALLau i gyd-lunio cynnig y flwyddyn nesaf.

Datblygu proffesiwn addysg o ansawdd uchel – gwella'r addysgu a'r dysgu yn ein hysgolion

Developing a high-quality education profession - improving the teaching & learning in our schools

Areas for Development/Action

2.5 Welsh - Professional Development

- Recruit strategic adviser to support regional and national priorities (secondment).
- Recruit Welsh Second Language adviser to supplement team (secondment) or consider lead practitioner route.

2.6 A Level Improvement

Support schools to engage in Post-16 research and funded projects.

2.7 Regional support for Modern languages - Modern Foreign Languages (Global Futures) / 2.8 Building capacity for MFL in the primary sector

- Secure practitioner support for International Language Networks.
- Ensure attendance at and engagement with the Global Futures agenda.

2.9 Digital Competence Framework / 2.10 Coding & Digital Skills

- Evaluate this year's support and PL Offer
- Collaborate with LA Digital Leads to co-construct next year's offer

Arweinyddiaeth – cefnogi arweinwyr ysbrydoledig sy'n cydweithio i godi safonau. Yn cynnwys rhwydweithiau proffesiynol ac arweinyddiaeth y dyfodol

Leadership – supporting inspirational leaders working collaboratively to raise standards. Includes future leadership & professional networks

Meysydd i'w Datblygu/Camau Gweithredu

- Gwerthuso pob rhaglen yn y rhanbarth ac yn rhan o'r gwerthusiad cenedlaethol.
- Datblygu'r rhaglenni ymhellach yn unol â disgwyliadau cenedlaethol.
- Adolygu cyfathrebiad y Llwybr Arweinyddiaeth a Llwybr Dysgu Cynorthwywyr Addysgu.
- Sicrhau secondiadau/contractau tymor sefydlog ar gyfer rolau dros dro.

Arweinyddiaeth – cefnogi arweinwyr ysbrydoledig sy'n cydweithio i godi safonau. Yn cynnwys rhwydweithiau proffesiynol ac arweinyddiaeth y dyfodol

Leadership - supporting inspirational leaders working collaboratively to raise standards. Includes future leadership & professional networks

Areas for Development/Action

- Evaluate all programmes both as a region and as part of the national evaluation.
- Further develop the programmes in line with national expectations.
- Review communication of both Leadership Pathway and Teaching Assistant Learning Pathway (TALP)
- Secure secondments/fixed term contracts for temporary roles.

Ysgolion cryf a chynhwysol sydd wedi ymrwymo i ragoriaeth, tegwch a lles

Strong & inclusive schools committed to excellence, equity & well-being

Meysydd i'w Datblygu/Camau Gweithredu

4.1 Y Grant Datblygu Disgyblion

- Gweithio gydag arweinwyr ALLau i sicrhau cysondeb o ran ceisio am y grant ledled ALLau partner.
- Adolygu dulliau o gyfathrebu'r cynnig.

4.2 Y Grant Datblygu Disgyblion ar gyfer Plant sy'n Derbyn Gofal

- Gweithio gydag arweinwyr ALLau i sicrhau cysondeb o ran ceisio am y grant ledled ALLau partner.
- Adolygu dulliau o gyfathrebu'r cynnig.
- Herio Llywodraeth Cymru ynghylch amserlen y cyllid hwn a'r disgwyliadau o ran y broses werthuso.

Ysgolion cryf a chynhwysol sydd wedi ymrwymo i ragoriaeth, tegwch a lles

Strong & inclusive schools committed to excellence, equity & well-being

Areas for Development/Action

4.1 Pupil Development Grant (PDG)

- Work with LA leads to ensure consistent take up across partner LAs.
- Review communication of the offer.

4.2 PDGLAC

- Work with LA leads to ensure consistent take up across partner LAs.
- Review communication of the offer.
- Challenge Welsh Government on timeframe of this funding and expectations on evaluation process.

Cefnogi system hunanwella – cefnogi system lle mae gan y proffesiwn addysg y sgiliau, y gallu a'r cyfrwng i ddysgu a gwella ei ymarfer yn barhaus

Supporting a self-improving system – supporting a system in which the education profession have the skills, capacity & agency to continually learn & improve their practice

Meysydd i'w Datblygu/Camau Gweithredu

- Ystyried uno Blaenoriaeth 5 â meysydd eraill yn y Cynllun Busnes. Caiff hyn ei adolygu pan fydd cynllun gwaith LIC yn cael ei rannu, ynghyd â'r RCSIG a'r telerau ac amodau.

Cefnogi system hunanwella – cefnogi system lle mae gan y proffesiwn addysg y sgiliau, y gallu a'r cyfrwng i ddysgu a gwella ei ymarfer yn barhaus

Supporting a self-improving system - supporting a system in which the education profession have the skills, capacity & agency to continually learn & improve their practice

Areas for Development/Action

- Consider merging Priority 5 into other areas of the BP. This will be reviewed when WG work planning is shared as well as the RCSIG and T&Cs.

Sicrhau bod gan Partneriaeth drefniadau llywodraethu cadarn a chymorth busnes a gweithredol effeithiol sy'n darparu gwerth am arian

Ensure that Partneriaeth has strong governance and effective business and operational support that provides value for money

Meysydd i'w Datblygu/Camau Gweithredu

- Adolygu'r Gofrestr Risgiau.
- Adolygu'r Wefan/Cofnod Cymorth.
- Sicrhau cyfarfodydd rheolaidd rhwng cyd-weithwyr ym maes cyllid ac Arweinydd Cyllid Partneriaeth.

Sicrhau bod gan Partneriaeth drefniadau llywodraethu cadarn a chymorth busnes a gweithredol effeithiol sy'n darparu gwerth am arian

Ensure that Partneriaeth has strong governance and effective business and operational support that provides value for money

Areas for Development/Action

- Review Risk Register.
- Review Website/Support Log.
- Ensure regular meetings between finance colleagues and Partneriaeth Finance Lead.



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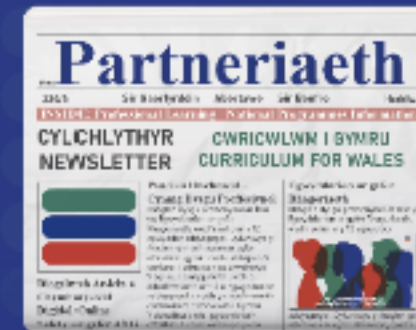
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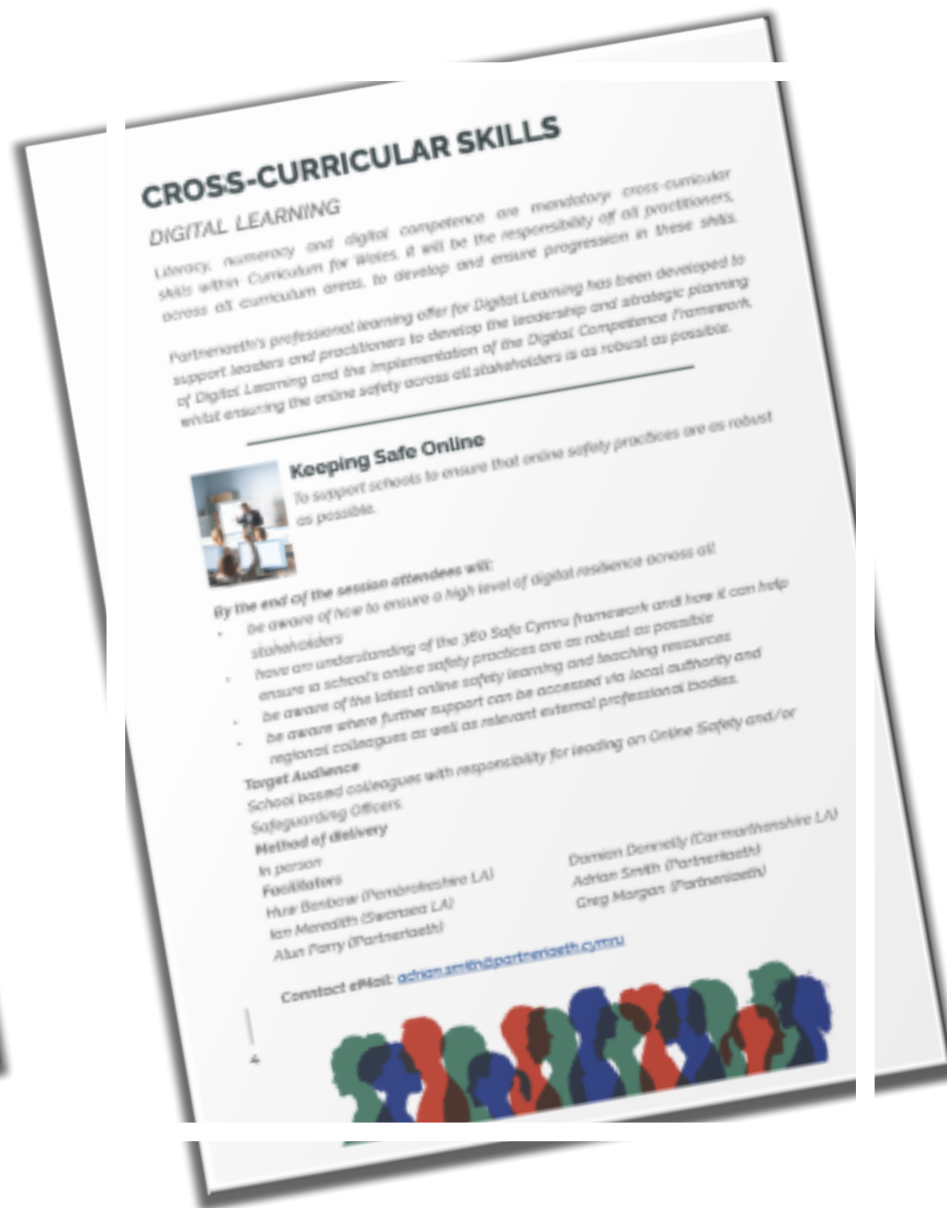
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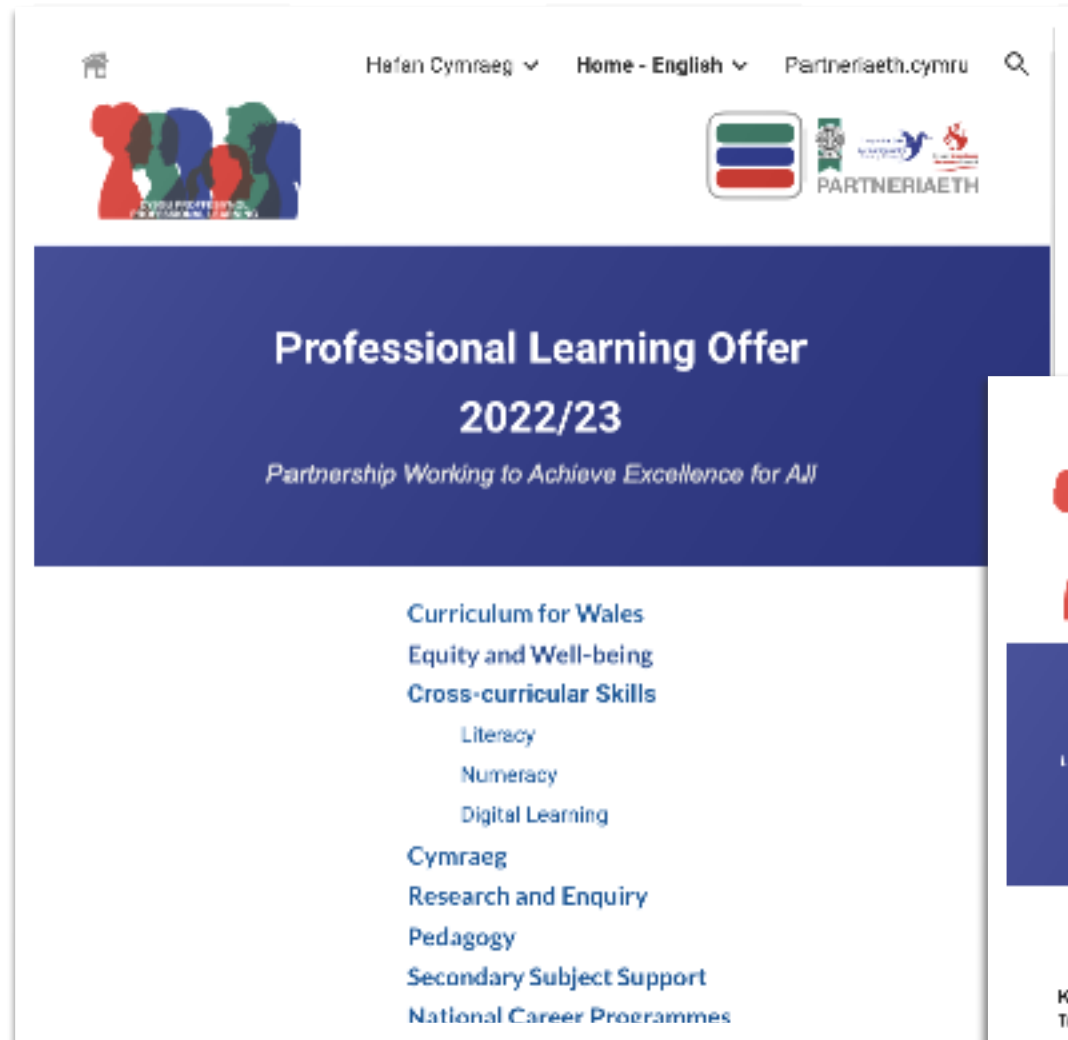
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CYNNIG DYSGU PROFFESIYNOL
PROFESSIONAL LEARNING OFFER



Professional Learning Offer

2022/23

Partnership Working to Achieve Excellence for All

- Curriculum for Wales
- Equity and Well-being
- Cross-curricular Skills
 - Literacy
 - Numeracy
 - Digital Learning
- Cymraeg
- Research and Enquiry
- Pedagogy
- Secondary Subject Support
- National Career Programmes



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Digital Learning

Literacy, numeracy and digital competence are mandatory cross-curricular skills within Curriculum for Wales. It will be the responsibility of all practitioners, across all curriculum areas, to develop and ensure progression in these skills.

Partneriaeth's professional learning offer for Digital Learning has been developed to support leaders and practitioners to develop the leadership and encourage planning of Digital Learning and the implementation of the Digital Competence Framework, whilst ensuring the online safety across all stakeholders is as robust as possible.

- Keeping Safe Online**
To support schools to ensure that online safety practices are as robust as possible
- Developing Digital Competence as a Cross-curricular Skill within the Curriculum for Wales (Primary)**
To support schools to implement the Digital Competence Framework across all curriculum areas
- Developing Digital Competence as a Cross-curricular Skill within the Curriculum for Wales (Secondary)**
To support schools to implement the Digital Competence Framework across all curriculum areas