

# PWYLLGOR CRAFFU ADDYSG A PHLANT

## 30.11.2021

### LLES: GWASANAETHAU ADDYSG A PHLANT

**Pwrpas:** I rhoi trosolwg i'r pwyllgor craffu o sut mae'r Adran Addysg a Gwasanaethau Plant yn cefnogi Lles dysgwyr a staff ar draws ein hysgolion, unedau atgyfeirio disgyblion a lleoliadau arbenigol.

#### **Ystyried a rhoi sylwadau ar y materion canlynol:**

Ystyried canfyddiadau'r adroddiad a'r cyflwyniad a herio a chefnogi cyfeiriad strategol yr adran wrth symud ymlaen.

#### **Y Rhesymau:**

- Rhoi gwybod i'r pwyllgor craffu am yr heriau y mae ein hysgolion yn mynd i'r afael â nhw ar hyn o bryd a sut maen nhw'n cael eu cefnogi gan yr adran Addysg a Gwasanaethau Plant wrth fynd i'r afael â'r pryderon hyn.
- Sicrhau bod y cyngor yn wybodus wrth wneud penderfyniadau mewn perthynas ag anghenion lles dysgwyr a staff yn ein hysgolion.
- Hysbysu'r pwyllgor craffu o safbwynt addysgol, gan gefnogi'r cyngor i ymateb mewn modd cydweithredol wrth fynd i'r afael ag anghenion lles y dysgwyr, y gweithlu a thrigolion Sir Gaerfyrddin.

**Angen cyfeirio'r mater at y Cabinet / Cyngor er mwyn gwneud penderfyniad:** NAC OES

AELOD Y CABINET PORTFFOLIO Cyng. Glynog Davies (Addysg a Phlant)

<b>Y Gyfarwyddiaeth:</b> Addysg a Phlant	<b>Swyddi:</b>	<b>Rhifau ffôn: / Cyfeiriadau E-bost:</b>
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## EXECUTIVE SUMMARY

### EDUCATION & CHILDREN SCRUTINY COMMITTEE 30<sup>TH</sup> NOVEMBER 2021

#### Wellbeing: Education and Children's Services Department

##### 1. BRIEF SUMMARY OF PURPOSE OF REPORT

This report is written to provide an overview of the extensive ways in which the Education and Children's services (ECS) department is supporting our schools, pupil referral units and specialist settings in relation to the wellbeing of learners and staff.

The report summaries how the ECS Department continues to work alongside our schools responding to the changing needs of learners, families and staff, as we continue to address the COVID pandemic.

The Wellbeing challenges faced by our schools are increasingly pronounced and complex, adding additional pressures on staffing across our schools.

Additional support and training opportunities continue to be provided adapting the learning offer Aiming to meet the demand from our schools.

**DETAILED REPORT ATTACHED?**

**YES**

## IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report:

**Signed: Elin Forsyth Interim Head of School Improvement, Curriculum and Wellbeing**

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
<b>YES</b>	<b>NONE</b>	<b>YES</b>	<b>NONE</b>	<b>NONE</b>	<b>YES</b>	<b>NONE</b>

## **Policy, Crime & Disorder and Equalities**

We continue to respond to the:

- Welsh Government's Renew and Reform: supporting learners' wellbeing and progression, Covid 19 recovery plan for education.
- Welsh Government guidance: Emotional and Mental Wellbeing Framework

## **Finance**

Additional funding has been provided by the Welsh Government to support education recovery. We continue to ensure that this funding is utilised in line with the terms and conditions of this funding and that it impacts positively on pupils' Wellbeing and Learning experiences.

## **Staffing Implications**

To support education recovery, schools may be required to secure additional staff members with the appropriate skill set to support our learners and their wellbeing, utilising the appropriate grants.

The availability of staff with the relevant experience and bilingual skills remains challenging.

## **CONSULTATIONS**

**I confirm that the appropriate consultations have taken place and the outcomes are as detailed below:**

**Signed:** Elin Forsyth, Interim Head of School Improvement, Curriculum and Wellbeing

### **1. Local Member(s) - NA**

### **2. Community / Town Council - NA**

### **3. Relevant Partners**

We continue to engage with school leaders through their headteacher business meetings and on a 1 to 1 basis, ensuring that their views inform our strategic focus, provision and learning offer.

### **4. Staff Side Representatives and other Organisations**

Updates are provided for our Educational Relations Forum.

**CABINET PORTFOLIO HOLDER(S)  
AWARE/CONSULTED**

**YES**

**Section 100D Local Government Act, 1972 – Access to Information  
List of Background Papers used in the preparation of this report:**

**THERE ARE NONE**