

Y Pwyllgor Craffu Addysg a Phlant

11 Mehefin, 2021

Y Pwnc

Y Pwrpas: Papur trafod er mwyn ail sefydlu sesiynau ymrwymiad ysgolion

Ystyried y materion canlynol a chyflwyno sylwadau arnynt:

- Rôl sgriwtini mewn gwella ysgolion
- Rôl sgriwtini yng nghyd-destun atebolrwydd
- Egwyddorion sylfaenol ar gyfer ymgysylltu gyda ysgolion
- Themâu posibl

Y Rhesymau:

- Yn sgil Pandemig, bu'n rhai oedi trefniadau ar gyfer ymweliadau ag ysgolion. Mae canllawiau newydd gan Lywodraeth Cymru yn rhoi arweiniad penodol ar gyfrifoldebau sgriwtini addysg.
- Mae'r canllawiau cenedlaethol yn amlinellu'n gadarn gyfrifoldebau sgriwtini yng nghyd-destun gwella ysgolion a sicrhau atebolrwydd am ansawdd gwasanaethau cefnogi addysg
- Er mwyn sicrhau fod sgriwtini yn cael y cyfle i ddeall beth yw effaith gwasanaethau cefnogi'r awdurdod ar gynnal darpariaeth o safon uchel yn ein hysgolion. Discussion paper to re-establish school commitment sessions

Angen cyfeirio'r mater at y Bwrdd Gweithredol / Cyngor er mwyn gwneud penderfyniad: NA

YR AELOD O'R BWRDD GWEITHREDOL SY'N GYFRIFOL AM Y PORTFFOLIO:-

Cynghorydd Glynog Davies

Y Gyfarwyddiaeth: Addysg a Phlant	Swyddi:	Rhifau ffôn: Cyfeiriadau E-bost:
Enw Pennaeth y Gwasanaeth: Aneirin Thomas	Pennaeth Gwasanaethau Addysg a Chynhwysiad	01267 246506 arthomas@sirgar.gov.uk
Awdur yr Adroddiad: Aneirin Thomas		

Executive Summary
Education & Children Scrutiny Committee
11th June 2021

Re-establishing engagement sessions with schools.

Recent national guidance on self-evaluation and school improvement states that the focus of democratic accountability arrangements including education scrutiny should be on the quality and impact of governance and accountability arrangements with regard to schools and the effectiveness of local authority to support schools and learners.

This guidance therefore provides a new point of reference for the Carmarthenshire Education and Children Scrutiny Committee, outlining Welsh Government's expectations of them in contributing to school improvement.

It is vital that schools, especially those in need of greater support, are able to receive effective support from peers and the local authority, in order to bring about sustainable improvement. The role of this committee is key in ensuring that the appropriate support is reaching our schools and that the impact of this support is felt by practitioners and pupils alike.

DETAILED REPORT ATTACHED ?

YES

IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report :

Signed: Aneirin Thomas Head of Education and Inclusion

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
NONE	NONE	NONE	NONE	NONE	NONE	NONE

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below

Signed: Aneirin Thomas Head of Education and Inclusion

1. Local Member(s)

N/A

2. Community / Town Council

N/A

3. Relevant Partners

N/A

4. Staff Side Representatives and other Organisations

N/A

EXECUTIVE BOARD PORTFOLIO HOLDER(S) AWARE/CONSULTED

N/A

Include any observations here

Section 100D Local Government Act, 1972 – Access to Information
List of Background Papers used in the preparation of this report:

THERE ARE NONE

Title of Document	File Ref No.	Locations that the papers are available for public inspection
N/A		

