Y Pwyllgor Craffu Addysg a Phlant 11 Mehefin 2021

Y Pwnc

Y Pwrpas: Darparu adroddiad ar gynnydd Cynllun Gweithredu Trawsnewid ADY Sir Gaerfyrddin

Ystyried y materion canlynol a chyflwyno sylwadau arnynt:

- Trawsnewid ADY Datblygiadau Cenedlaethol
- Cynllun Gweithredu Lleol adroddiad cynnydd
- Datblygu systemau All gefnogi'r holl randdeiliaid allweddol
- Hyfforddiant cyfreithiol ar oblygiadau Cod ADY newydd i ysgolion ac ALI
- Adolygiad o Gyllid Fformiwla ADY darpariaeth ariannu ar gyfer pob PPI

Y Rhesymau:

- Cymeradwyodd a cyhoeddodd Llywodraeth Cymru y Cod ADY a'r rheoliadau ar³¹ Mawrth 2021. Rhaid i Sir Gaerfyrddin weithredu'r System ADY newydd fesul cam o fis Medi 2021
- Bydd adroddiadau'n amlygu'r cynnydd a wneir i ddatblygu systemau AAA presennol i gefnogi cyflwyno'r system ADY newydd ar gyfer yr holl randdeiliaid allweddol

Angen cyfeirio'r mater at y Bwrdd Gweithredol / Cyngor er mwyn gwneud penderfyniad: NAC OES

YR AFLOD O'R BWRDD GWEITHREDOL SY'N GYFRIFOL AM Y PORTFFOLIO:- Nodwch

enw'r Aelod o'r Bwrdd Gweithredol a'r portffolio Cynghorydd Glynog Davies					
Y Gyfarwyddiaeth: Addysg a Phlant	Swyddi:	Rhifau ffôn: / Cyfeiriadau E- bost:arthomas@sirgar.gov. uk			
Enw Pennaeth y Gwasanaeth:		•••			
Aneirin Thomas	Pennaeth Gwasanaethau Addysg				
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Awdur yr Adroddiad:	DI I ADV				
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Executive Summary Education & Children Scrutiny Committee 11th June 2021

To provide a report on the progress of Carmarthenshire's ALN Transformation Action Plan

The ALN system is the new statutory support system for children and young people aged 0 to 25 in Wales with ALN that is due to come into force in September 2021.

The legislative framework of the new system is created by the Additional Learning Needs and Education Tribunal (Wales) Act 2018 ('the Act'), the ALN Code for Wales and regulations made under the Act. Through this statutory framework the Welsh Government aims to ensure that all learners with ALN are supported to overcome barriers to learning and can achieve their full potential, by creating:

- a unified legislative framework to support all children of compulsory school age or below with additional learning needs (ALN) and to support young people with ALN who are in school or further education (FE);
- an integrated, collaborative process of assessment, planning and monitoring of the support provided to ALN learners which facilitates early, timely and effective interventions; and
- a fair and transparent system for providing information and advice, and for resolving concerns and appeals.

The purpose of this document is to outline how the local authority is supporting schools with their planning in the implementation of the Additional Learning Needs and Education Tribunal (Wales) Act (ALNET).

ALN is everybody's business, and it is important that all stakeholders are involved in the planning of ALN transformation. Each school should ensure that what is in place is appropriate for them and, more importantly, the learners within the school.

DETAILED REPORT ATTACHED?	YES



IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report :

Signed: Aneirin Thomas Head of Education and Inclusion

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
NONE	NONE	NONE	NONE	NONE	NONE	NONE

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below

Signed: Aneirin Thomas Head of Education and Inclusion

1.Local Member(s)

N/A

2.Community / Town Council

N/A

3. Relevant Partners

N/A

4. Staff Side Representatives and other Organisations

N/A

EXECUTIVE BOARD PORTFOLIO HOLDER(S) AWARE/CONSULTED NO

N/A



Section 100D Local Government Act, 1972 – Access to Information List of Background Papers used in the preparation of this report: THERE ARE NONE				
Title of Document	File Ref No.	Locations that the papers are available for public inspection		

