

Y Pwyllgor Craffu Addysg a Phlant

6ed Ionawr 2021

Y Pwnc: Heriau Ariannol Sy'n Wynebu Ysgolion

Y Pwrpas: Amlinellu modelau a heriau ariannu cyfredol o fewn ysgolion cynradd.

Ystyried y materion canlynol a chyflwyno sylwadau arnynt:

- Model Ariannu cyfredol Llywodraeth Cymru
- Ôl troed ysgolion ac effaith ar gyllid i ysgolion
- Balansau Ysgolion
- Cyllid Grant

Y Rhesymau:

- Mae cyllidebau ysgolion o dan bwysau sylweddol; mae darparu darpariaeth sefydlog a theg ar draws y system yn dod yn fwyfwy anodd.
- Bydd yr adroddiad yn tynnu sylw at y model ariannu presennol yn ogystal â thynnu sylw at ddylanwadau cyd-destunol sy'n rhoi pwysau ar y system.

Angen cyfeirio'r mater at y Bwrdd Gweithredol / Cyngor er mwyn gwneud penderfyniad: OES

YR AELOD O'R BWRDD GWEITHREDOL SY'N GYFRIFOL AM Y PORTFFOLIO

Cynghorydd Glynog Davies

Y Gyfarwyddiaeth: Addysg a Phlant

Enw Pennaeth y Gwasanaeth:
Aneirin Thomas

Awdur yr Adroddiad: Aneirin Thomas

Swyddi:

Pennaeth Gwasanaethau Addysg & Chynhwysiant

Rhifau ffôn:

Cyfeiriadau E-bost: arthomas@sirgar.gov.uk

Executive Summary
Education & Children Scrutiny Committee
6th January 2021

Current funding models and challenges within primary schools.

Access to high quality education is a fundamental right for all our children and young people. It should not depend on where you live, on your social background or the language in which you learn. A good education is one of the most important building blocks a child can receive. It is essential that there is sufficient, equitable funding available to ensure that the education that our children and young people deserve can be delivered effectively, and consistently

This paper outlines the current Fair Funding Budget Allocation to schools and efforts to distribute equitably to the range of primary schools to meet the educational needs of all learners in Carmarthenshire. It also outlines some key contextual influences that currently impact on the funding model in schools.

DETAILED REPORT ATTACHED ?

YES

IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report :

Signed: **Aneirin Thomas** **Head of Education and Inclusion**

Policy, Crime & Disorder & Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
NONE	NONE	NONE	NONE	NONE	NONE	NONE

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below

Signed: **Aneirin Thomas** **Head of Education and Inclusion**

(Please specify the outcomes of consultations undertaken where they arise against the following headings)

1. Local Member(s)

N/A

2. Community / Town Council

N/A

3. Relevant Partners

N/A

4. Staff Side Representatives and other Organisations

N/A

**EXECUTIVE BOARD PORTFOLIO HOLDER AWARE/
CONSULTED**

YES

Include any observations here

N/A

Section 100D Local Government Act, 1972 – Access to Information

List of Background Papers used in the preparation of this report:

THERE ARE NONE

Title of Document	File Ref No.	Locations that the papers are available for public inspection