

ERW

Tymor y Gwanwyn 2021
Spring Term 2021



Grwpiau Strategaeth

Y Cwricwlwm

Ymchwl a
Dysgu
Proffesiyl

Tegwch a
Llesiant

Arweinyddiaeth

Sgiliau Digidol

Cymraeg

Ysgolion Arbennig ac Addysg mewn Lleoliadau Amgen

- Bydd pob Grŵp Strategaeth yn gyfrifol am fonitro cynnydd yr agwedd ar gamau gweithredu'r Cynllun Busnes y maent yn gyfrifol amdani
- Bydd y grwpiau hefyd yn gyfrifol am gyd-ddatblygu cynnwys y Cynllun Busnes yn y flwyddyn ddilynol
- Mae pob grŵp yn cynnwys cynrychiolwyr o bob un o'r 5 ALI, naill ai Penaethiaid, Cyfarwyddwyr Addysg, Uwch-ymgyngorwyr Her neu Ymgynghorwyr Her, yn ogystal â'r Swyddog ERW perthnasol
- Cafodd pob Grŵp Strategaeth gyfarfod yn ystod mis Rhagfyr 2020
- Mae'r gwaith o fonitro'r Cynllun Busnes yn ystod chwarter 3 wedi'i gwblhau



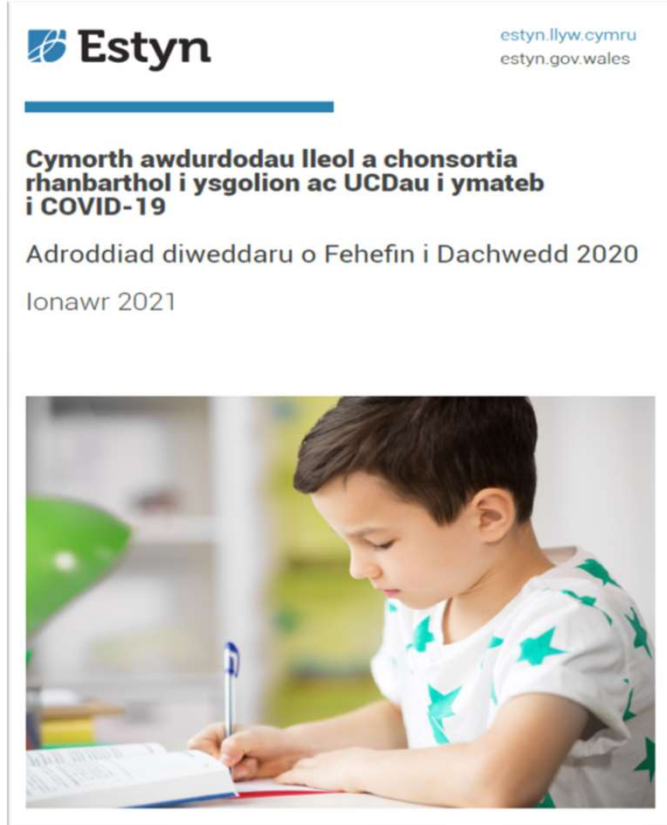
Strategy Groups



- Each Strategy Group will be responsible for monitoring the progress of the aspect of Business Plan actions for which they are responsible
- They will also be responsible for co-constructing content in the following year's Business Plan
- Each group consists of representatives from all 5 LAs, either Headteachers, Directors of Education, Senior Challenge Advisers or Challenge Advisers, in addition to the relevant ERW Officer
- All Strategy Groups met during December 2020
- Quarter 3 monitoring of the Business Plan is complete

Adroddiad Thematig Estyn

“Cymorth awdurdodau lleol a chonsortia rhanbarthol i ysgolion ac UCDAu i ymateb i COVID-19”



Argymhellion i Lywodraeth Cymru weithio gyda chonsortia rhanbarthol, awdurdodau lleol, a phartneriaid a darparwyr eraill i:

A1 Ymateb ar frys i fynd i'r afael a'r rhwystrau i ddysgu o adre, yn enwedig lle mae'r rhain yn ymwneud a diffyg mynediad i gyfrifiaduron neu gyswllt a'r we

A2 Gwella ansawdd y profiadau dysgu o bell a dysgu cyfunol i ddisgyblion trwy gefnogi addysgu mwy effeithiol ar draws ac o fewn ysgolion ac UCDAu

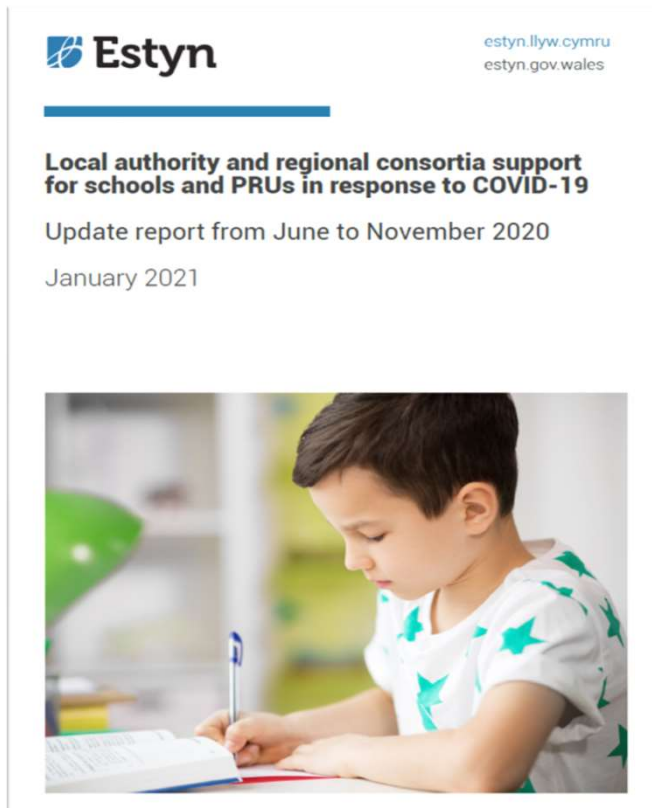
A3 Datblygu dulliau cydlynol i wella cynnydd ym medrau llythrennedd, rhifedd a medrau personol a chymdeithasol disgyblion bregus y mae'r pandemig wedi effeithio'n anghymesur arnynt, er enghraifft disgyblion sy'n gymwys i gael prydau ysgol am ddim

A4 Sefydlu strategaeth i fonitro ac i fynd i'r afael ar effaith hirdymor y pandemig ar iechyd corfforol ac iechyd meddwl disgyblion

A5 Creu cyfleoedd i bwysu a mesur a gwerthuso effaith polisiau ac arferion a ddatblygwyd yn ystod y cyfnod hwn i lywio ffyrdd o weithio yn y dyfodol a dylunio'r cwricwlwm

Estyn Thematic Report

“LA and regional consortia support for schools and PRUs in response to COVID-19”



Recommendations for the Welsh Government to work with regional consortia, local authorities, and other partners and providers to:

R1 Urgently address barriers to learning at home, particularly where this is due to a lack of access to suitable computers or adequate connectivity

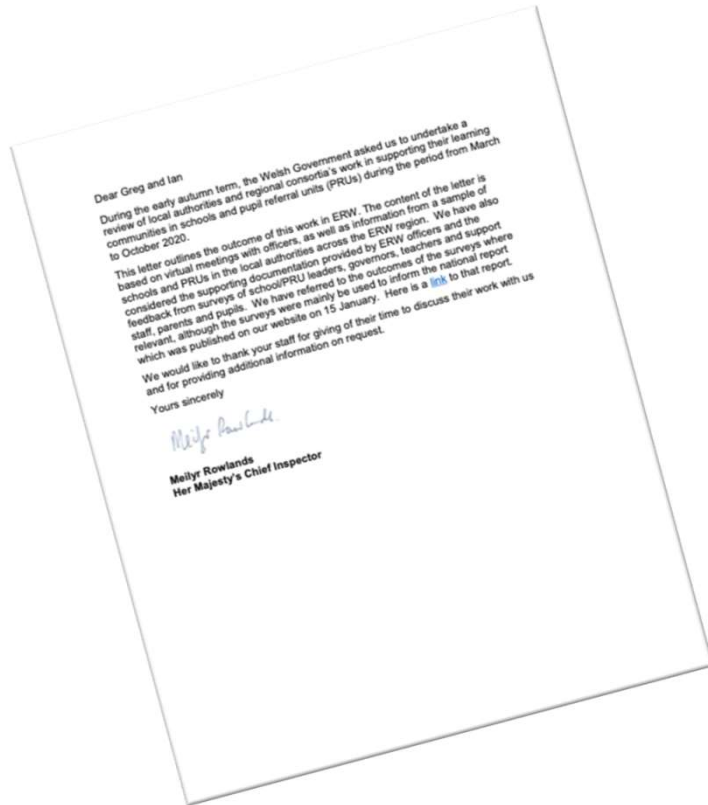
R2 Improve the quality of the distance and blended learning experiences for pupils by supporting more effective teaching across and within schools and PRUs

R3 Develop a coherent approach to improve progress in literacy, numeracy and personal and social skills of vulnerable pupils disproportionately affected by the pandemic, for example pupils eligible for free school meals

R4 Establish strategies to monitor and address the long-term impact of the pandemic on the physical and mental health of pupils

R5 Create opportunities to take stock and evaluate the impact of policies and practices developed since the start of the pandemic to inform future ways of working and curriculum design

Adroddiad Thematig Estyn – Ilythyr ERW



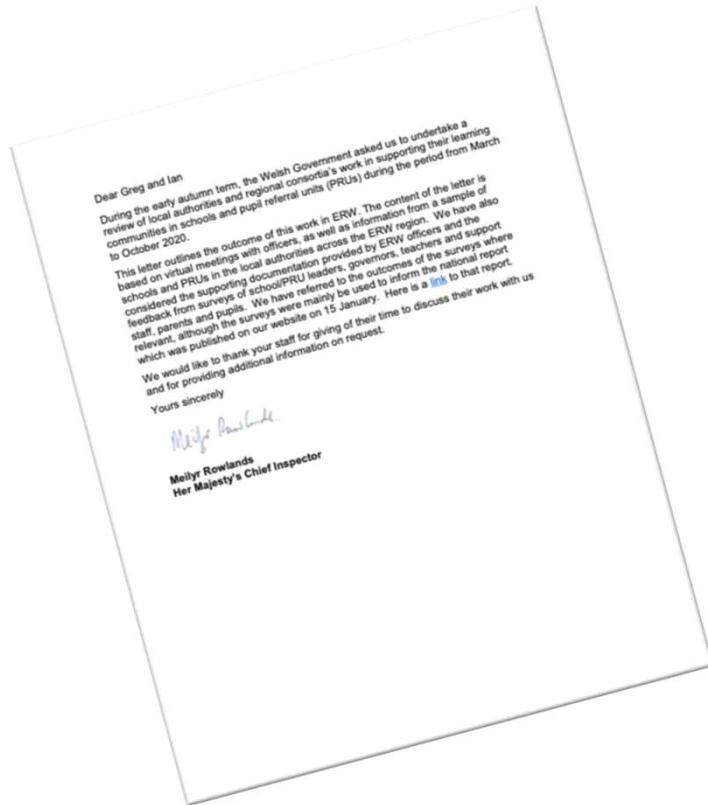
Cameo: Cynorthwyo Ysgol Gyfun Ddwyeithog y Preseli i hybu'r defnydd o'r Gymraeg gartref

Daw lleiafrif o ddisgyblion o gartrefi di-Gymraeg ac roedd yr ysgol yn cydnabod pwysigrwydd hybu a chynnal yr iaith yn y cartref. Mae ffocws penodol ar lafaredd wedi bod yng nghynllun datblygu'r ysgol. Cynorthwyodd swyddogion ERW athrawon i arbrofi â 'Flipgrid', sef adnodd digidol y gall dysgwyr ei ddefnyddio i recordio'u hymatebion ar fideo. Mae'r ysgol wedi defnyddio hwn yn llwyddiannus fel un ffordd o atgyfnerthu'r iaith.

Cameo: Helpu addysgu gwyddoniaeth yn Ysgol Gymunedol Dylan Thomas

Adeg dychwelyd i'r ysgol, dywedodd yr ysgol ei bod yn anodd iawn cynllunio sut i gynnal gweithgareddau ymarferol yn ddiogel. Dywedodd y pennaeth wrthym fod timau pwnc ERW wedi rhannu canllawiau clir a defnyddiol a dawelodd meddyliau athrawon y pynciau hyn. Er enghraifft, rhoddodd tim gwyddoniaeth ERW enghreifftiau o safleoedd ar-lein a oedd yn cynnwys fideos yn arddangos arbrofion, a chyfoeth o adnoddau defnyddiol a difyr y gallai athrawon eu defnyddio ar gyfer dysgu o bell.

Estyn Thematic Report – ERW letter



Cameo: Supporting Ysgol Gyfun Ddwyeithog Y Preseli to promote the use of Welsh at home

A minority of pupils come from non-Welsh speaking homes and the school acknowledged the importance of promoting and maintaining the language in the home. The school has had a particular focus on oracy in the school's development plan. ERW officers supported teachers to experiment with 'Flipgrid', a digital tool in which learners can video their responses. The school has used this successfully as one way of reinforcing the language.

Cameo: Supporting the teaching of science at Dylan Thomas Community School

The school reflected that on returning to school it was very difficult to plan how to carry out practical activity safely. The headteacher told us that the ERW subject teams shared clear and helpful guidance which reassured teachers in these subjects. For example, the ERW science team gave examples of online sites that included video demonstrations of experiments, and a wealth of useful and engaging resources that teachers could use for distance learning.

Prosbectws Dysgu Proffesiynol ERW

Prosbectws Dysgu Proffesiynol ERW 2020/2021

[Safle Dysgu Proffesiynol](#)



ERW Professional Learning Offer



[PL Site](#)



Cwricwlwm i Gymru

Taith i'r Cwricwlwm i Gymru ERW Journey to Curriculum for Wales ERW

Camau cyntaf i greu eich cwricwlwm ysgol lleol
First steps to creating your local school curriculum

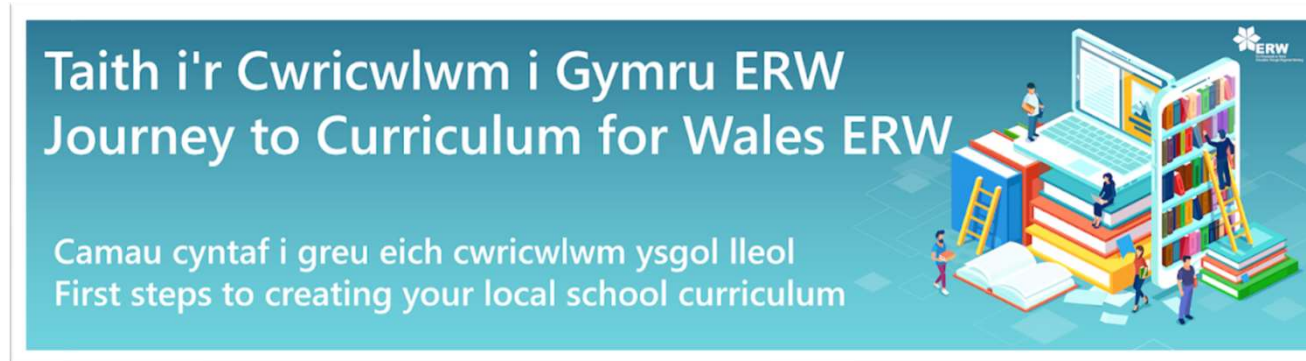


“Yn ystod y cyfnod hwn, cyfrannodd staff yn y tîm at waith cenedlaethol, ond parhaont i gefnogi ysgolion yn y rhanbarth hefyd. Rhannodd y tîm adnodd dysgu proffesiynol ar-lein o’r enw ‘Egwyddorion ar gyfer Rhagoriaeth’. Bwriedir i’r adnodd hwn ddwysáu dealltwriaeth athrawon o’r 12 egwyddor addysgegol sydd wedi’u cynnwys yng nghanllawiau’r Cwricwlwm i Gymru.”

- Cefnogi pob ALL a Grwpiau Penaethiaid ALL wrth iddynt gynllunio ar gyfer agweddau ar Gwricwlwm i Gymru
- Diwrnodau HMS a sesiynau gyda'r hwyr ar-lein ar gyfer nifer o ysgolion a chlystyrau, gan hwyluso gweithdai dylunio ac ymgysylltu
- Cynnal gweminarau ledled y rhanbarth, e.e. George McBride, Mererid Hopwood, trawsieithu
- Paratoi a hwyluso'r rhaglen Egwyddorion Rhagoriaeth, rhaglenni Dysgu ar gyfer Rhagoriaeth a Dysgu ar gyfer Gweithredu
- Paratoi a darparu'r Rhaglen Genedlaethol i Ddatblygu Arweinwyr Canol, hyfforddiant ar Brofiadau Niweidiol yn Ystod Plentyndod
- Paratoi a hyfforddiant i Athrawon Newydd Gymhwyso, Hyfforddiant ar Emosiynau, Rhwydweithiau Dysgu Proffesiynol
- Paratoi adnoddau Cyfnod 2 i baratoi ar gyfer cefnogaeth ddiwedd y gwanwyn/ddechrau'r haf
- Cefnogi gwaith rhyngwladol trwy Dyfodol Byd-eang; Empathy Lab; Into Film Cymru



Curriculum for Wales

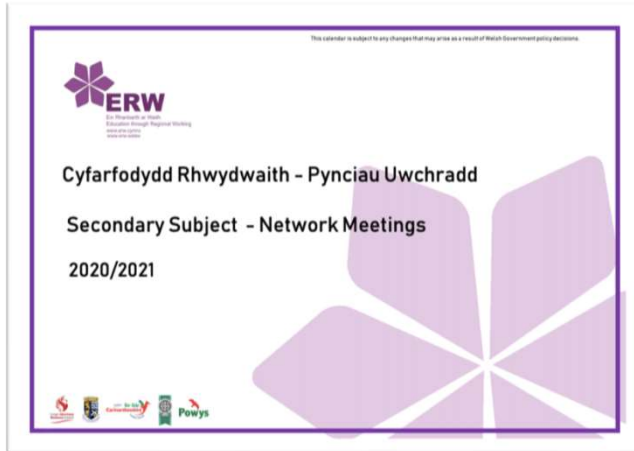


“During this period, staff in the team contributed to national work, but also continued to support schools in the region. The team shared an online professional learning resource entitled ‘Principles for Excellence’. This resource is intended to deepen teachers’ understanding of the 12 pedagogical principles included in the Curriculum for Wales guidance.”

- Supporting LAs and LA Heads groups in their planning for aspects of the Curriculum for Wales
- Online Inset days and twilights for a number of schools and clusters, facilitating engagement and design workshops
- Hosting webinars across the region e.g. George McBride, Mererid Hopwood, translanguaging
- Preparing and facilitating the Principles for Excellence programme, Learning for Excellence and Learning for Action programmes
- Preparing and delivering MDLP, ACEs training, NQT training, Emotion Coaching, PLNs
- Preparing Phase 2 resources in preparation for late spring/early summer support
- Supporting international work through Global Futures; Empathy lab; Into Film



Cefnogaeth Cwricwlwm Uwchradd



Cyfarfodydd Rhwydwaith Penaethiaid Adrannau

UWCHRADD
MATHMATEG
CYNNIG DYSGU PROFFESIYNOL 20-21

UWCHRADD
CYMRAEG
CYNNIG DYSGU PROFFESIYNOL 20-21

UWCHRADD
SAESNEG
CYNNIG DYSGU PROFFESIYNOL 20-21

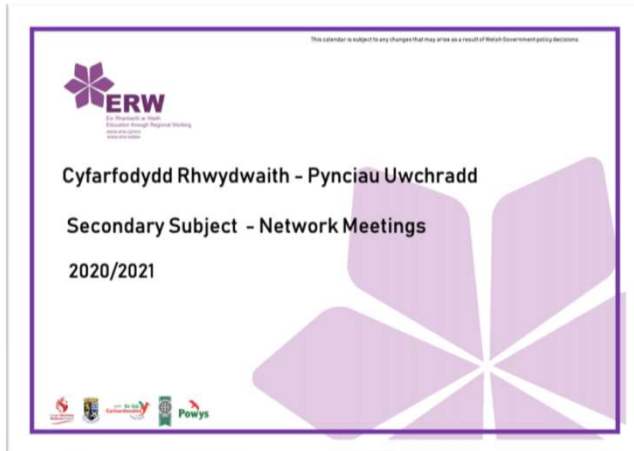
UWCHRADD
GWYDDONIAETH
CYNNIG DYSGU PROFFESIYNOL 20-21

UWCHRADD
Y DYNIAETHAU
CYNNIG DYSGU PROFFESIYNOL 20-21

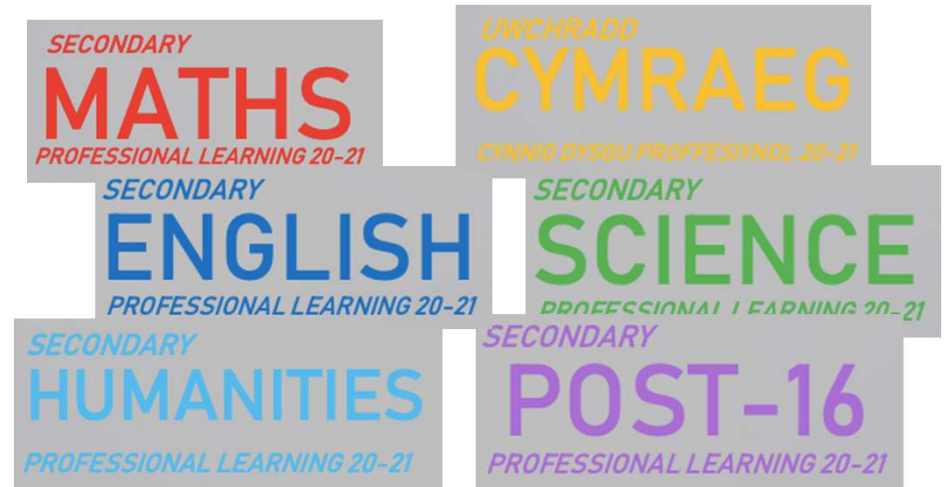
UWCHRADD
ADDYSG ÔL-16
CYNNIG DYSGU PROFFESIYNOL 20-21

“Canolbwyntiodd tîm cymorth pwnc arbenigol ysgolion uwchradd ar wella addysgu yn yr ystafell ddosbarth, dysgu o bell ac arweinyddiaeth ganol. Rhoddodd y rhan fwyaf o ysgolion uwchradd yn y rhanbarth sylwadau cadarnhaol am yr agwedd ddefnyddiol hon ar gymorth ERW.”

Secondary Curriculum Support



Heads of Department Network meetings



“Subject teams have produced a range of resources to exemplify what effective distance, blended and classroom learning looks like in each curriculum area. The secondary team have made ‘response packs’ available for individual subject areas that have been well received.”

Dysgu Proffesiynol ac Ymchwil

Cynllunio Dysgu Anghydamserol o Bell



[Rhestr Chwarae](#) a [Fideo](#)

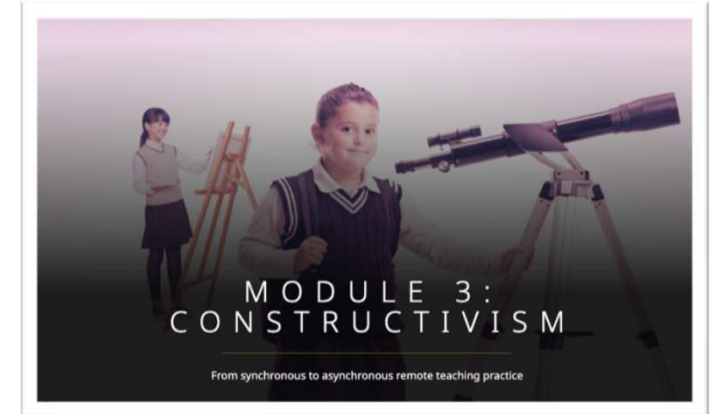
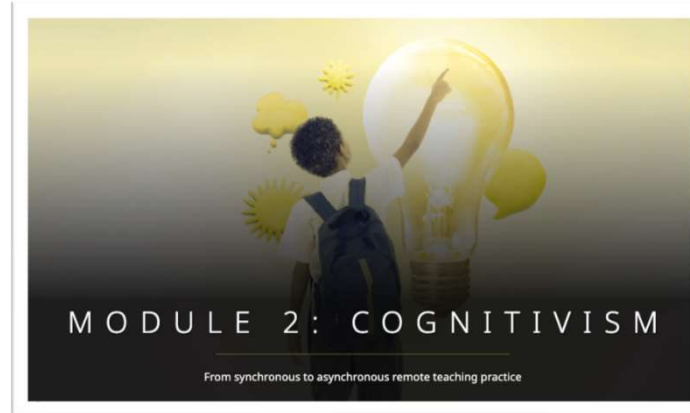
“Yn ystod y cyfnod hwn, bu anghenion dysgu proffesiynol ysgolion ac UC Dau o ran dysgu yn canolbwyntio’n fawr iawn ar sut i ddatblygu arbenigedd athrawon mewn dysgu o bell er mwyn ymgysylltu â disgyblion a chael cefnogaeth rhieni. Rhannodd ERW arweiniad i gynorthwyo ysgolion i gynnal eu dysgu proffesiynol effeithiol, ar-lein, eu hunain.”

- Prosiect Ymholi Proffesiynol Cenedlaethol parhaus
- Rhwydweithiau Dysgu Proffesiynol



Professional Learning and Research

Remote Asynchronous Learning Design



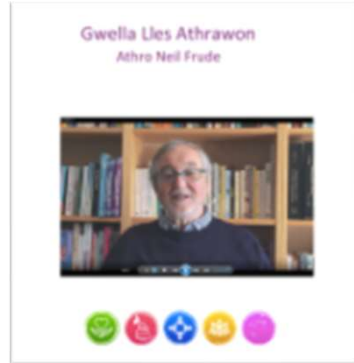
[Playlists](#) and Taster Video ([Click here](#))

“During this period, the professional learning needs of schools and PRUs regarding learning were very much focused on how to develop teachers’ expertise in distance learning in order to engage with pupils and have the support of parents. ERW shared guidance to support schools to run their own effective professional learning online.”

- Ongoing National Professional Enquiry Programme (NPEP)
- Professional Learning Networks



Cydraddoldeb a Llesiant



Gweminarau gan Athro Neil Frude

- “Gwella Lles Athrawon”
- “Cynnal Lles Emosiynol Arweinwyr Ysgolion”
- “Deall Gorbryder mewn Plant a Phobl Ifanc”
(ar gael ar Dolen)

“I helpu ysgolion i baratoi i ailagor ym Mehefin, datblygodd ERW gyfres o weithgareddau cefnogol yn seiliedig ar ddull ystyriol o drawma, oherwydd i rai dysgwyr, bydd nodweddion digwyddiad trawmatig yn perthyn i'r cyfnod clo. Cynigiwyd dysgu proffesiynol i ysgolion ar chwarae seiliedig ar berthynas, o fewn cyfyngiadau COVID-19.”

- Cyflwyniad i Brofiadau Niweidiol yn Ystod Plentyndod
- Bioffilia: Gwyddor Natur ac Anifeiliaid – Pam y mae bod y tu allan yn ein gwneud yn hapusach, yn iachach ac yn fwy abl i ddysgu.
- Rhaglen Dysgu Proffesiynol ar gyfer Arweinwyr Dynodedig Plant sy'n Derbyn Gofal/Dysgwyr Bregus
- Hyfforddiant ar Emosiynau – Hyfforddiant i Ymarferwyr Newydd
- Empathy Lab: Galluogi Ysgolion i Gymryd eu Cam Empathi Cyntaf
- Ysgolion sy'n Ystyriol o Drawma: Deall Ymlyniad a Thrawma yn y Blynyddoedd Cynnar
- Cyflwyniad i Lythrennedd Corfforol a dadbacio'r Maes Dysgu a Phrofiad Iechyd a Lles



Equity and Well-being



Webinars presented by Professor Neil Frude

- “Enhancing Teacher Wellbeing”
- “Enhancing the Wellbeing of School Leaders”
- “Understanding Anxiety in Children and Young People”
(available to view on-demand via Dolen)

“To help schools prepare to reopen in June, ERW developed a series of supporting activities based on a trauma-informed approach, given that the lockdown period will have had the characteristics of a traumatic event for some learners. Professional learning was offered to schools on relationship-based play within the restrictions due to COVID-19.”

- Introduction to Adverse Childhood Experiences (ACEs)
- Biophilia: The Science of Nature and Animals - Why being outside makes us happier, healthier and better able to learn.
- Professional Learning Programme for Designated LAC / Vulnerable Learner Leads
- Emotion Coaching - Training for New Practitioners
- Empathy Lab: Enabling Schools to Take Their First Empathy Step
- Trauma Informed Schools: Understanding Attachment and Trauma in the Early Years
- Introduction to Physical Literacy and unpacking the Health and Well-being AoLE



Arweinyddiaeth

Y Llwybr Dysgu Proffesiynol



Llwybr Dysgu Cynorthwywyr Addysgu /



“Mae swyddogion wedi addasu deunyddiau fel eu bod yn addas i’w defnyddio mewn darpariaeth gyfunol ac ar-lein, er enghraifft yn y Rhaglen Datblygu Arweinwyr Canol a ddechreuodd ym mis Tachwedd. Mae’r rhaglen benodol hon hefyd yn cynnwys 72 lle ategol i Gydlynwyr Anghenion Dysgu Ychwanegol, wedi’u hariannu gan y grant trawsnewid ADY.”

- Y Rhaglen Hyfforddi a Mentora Genedlaethol



Leadership

Professional Learning Pathway



Teaching Assistant Learning Pathway (TALP)



“Officers have adapted materials so that they are suitable for use in blended and online delivery, for example in the Middle Leaders Development Programme that began in November. This particular programme also includes 72 supplementary places for Additional Learning Needs Co-ordinators, funded by the ALN transformation grant.”

- National Coaching and Mentoring Programme



Sgiliau Digidol



Adnoddau

Gweminarau Digidol
Cysylltu ac ymgysylltu dysgwyr trwy
MS Teams a Google Classroom

D.Llun 18/1/2021: 2:00-2:20 MS Teams – Cyfrwng Cymraeg

D.Llun 18/1/2021: 3:00-3:20 MS Teams – Cyfrwng Saesneg

D.Mawrth 19/1/2021: 2:00-2:20 Google Classroom – Cyfrwng Cymraeg

D.Mawrth 19/1/2020: 3:00-3:20 Google Classroom – Cyfrwng Saesneg

Gweminarau i gefnogi dysgu o bell

Digwyddiad Dysgu
Digidol Rhanbarthol
Rhithiol

Digwyddiad Rhithiol

“Cynhaliont gyfres o weminarau i ysgolion cynradd, uwchradd ac arbennig, ac UC Dau, yn rhoi trosolwg o’r adnoddau sydd ar gael drwy Hwb i gefnogi dysgu cyfunol a dysgu o bell, gan ategu’u gwaith cynharach. Hefyd, fe wnaeth y gweminarau hyn gynnwys recordiadau a thrafodaethau byw gydag arweinwyr ysgol o bob cwr o’r rhanbarth, a roddodd sicrwydd i arweinwyr ysgol wrth ystyried sut i roi eu cynlluniau eu hunain ar waith.”

- Defnyddio offer ar-lein i ddarparu adborth effeithiol
- Cysylltu ac ymgysylltu dysgwyr yn ystod dysgu o bell trwy Teams/Google Classroom/J2e
- Prosiect codio – yn unol â’r fenter genedlaethol Cracio'r Cod, mae 24 o ysgolion yn ERW wedi'u cymeradwyo i greu adnoddau codio yn ystod tymor y Gwanwyn, a fydd yn cael eu rhannu â holl ysgolion ERW.
- Digwyddiad Dysgu Digidol Rhanbarthol Rhithiwr – digwyddiad wythnos o hyd gyda nifer o ysgolion yn rhannu adnoddau ac arfer

Digital Skills



Resources



Webinars supporting Remote Learning



RDLE

“ERW ran a series of webinars for primary, secondary and special schools and PRUs that give an overview of the tools available through Hwb to support blended and distance learning, complementing their earlier work. These webinars also included recordings and live discussions with school leaders from around the region, which school leaders found reassuring when considering how best to implement their own plans.”

- Using online tools to provide effective feedback
- Connecting and engaging learners during distance learning through Teams/Google Classroom/J2e
- Coding project – In line with National ‘Cracking the code’ initiative, 24 Schools in ERW have been approved to create coding resources during the Spring term that will be shared with all ERW schools.
- Virtual Regional Digital Learning Event – a week long event with a number of schools sharing resources and practice

Cymraeg



'Fflic a Fflac' a 'Tric a Chlic'



Llyfr Glas Nebo

“Er mwyn cynnal ymgysylltiad dysgwyr, crewyd amrywiaeth o adnoddau newydd, defnyddiol. Mae'r rhain yn cynnwys Top Trumps 'Arwyr Cymreig', Calendr Siarter Iaith, darnau fideo Seren a Sbarc ar gyfer TGAU Cymraeg a TGAU Cymraeg Ail Iaith, ynghyd â llyfr o ymarferion darllen yn arddull PISA ar gyfer dysgwyr iaith gyntaf ac ail iaith.”

- Cyfarfodydd Rhwydweithio
- Martha, Jac a Sianco, Datblygu Sgiliau Ysgrifennu - athrawon iaith gyntaf
- Datblygu Sgiliau Ysgrifennu – athrawon ail iaith
- Gweminarau Hyfforddiant Llythrennedd - ANG
- Gweithgor Traws-Rhanbarthol CA3, 4 a 5 : Ail iaith
- Gweithgor Traws-Rhanbarthol CA3, 4 a 5 : Iaith Gyntaf



Cymraeg



'Fflic a Fflac' and 'Tric a Chlic'



Llyfr Glas Nebo

"In order to sustain learner engagement, a range of useful new resources have been created. These include 'Welsh heroes' Top Trumps, a Starter Iaith Calendar, Seren and Spark video clips for GCSE Welsh and GCSE Second Language Welsh along with a book of PISA style reading exercises for first and second language learners"

- Networking meetings
- Martha, Jac a Sianco, Developing Writing Skills – first language teachers
- Developing Writing Skills – second language teachers
- Literacy training webinars - NQTs
- Cross-regional webinars KS3, 4 and 5: Welsh Second Language
- Cross-regional webinars KS3, 4 and 5: Welsh First Language

