

PWYLLGOR CRAFFU ADDYSG A PHLANT

11.03.20

CWRICWLWM NEWYDD

Diweddariad ar ddatblygiadau wrth weithredu'r cwricwlwm newydd ar gyfer disgyblion 3-16 mlwydd oed

Diben:

- Amlygu'r prif newidiadau i gwricwlwm statudol arfaethedig ysgolion yng Nghymru
- Tynnu sylw at waith sydd yn Sir Gâr wrth baratoi ar gyfer gweithredu'r cwricwlwm newydd

Argymhellion / penderfyniadau allweddol sydd eu hangen: Dim

Gwaith darllen cefndir cyn derbyn cyflwyniad llawn yn y pwyllgor (gweler hefyd y dolenni)

Rhesymau: Mae cwricwlwm statudol ysgolion Cymru yn newid ym Medi 2022. Fe gyhoeddwyd y fersiwn terfynol o'r cwricwlwm ar 28.1.20. Gyda chwta 7 tymor academaidd yn weddill cyn gweithredu, amlyga'r eitem y prif faterion sydd angen eu hystyried wrth baratoi'n llwyddiannus ar gyfer y cwricwlwm newydd yn ysgolion Sir Gaerfyrddin.

DEILYDD PORTFFOLIO Y BWRDD GWEITHREDOL: Cyng. Glynog Davies

Cyfarwyddiaeth Addysg a Phlant

Pennaeth y Gwasanaeth

J. Aeron Rees

Awdur yr Adroddiad:

Aeron Rees

Designations:

Pennaeth Cwricwlwm a Lles

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01267 246532

JARees@sirgar.gov.uk

EXECUTIVE SUMMARY
EDUCATION AND CHILDREN SCRUTINY COMMITTEE
11.03.20

New Curriculum

Briefing paper: Update on developments regarding implementation of the new curriculum for 3-16 year olds

1 - BRIEF SUMMARY OF PURPOSE OF REPORT.

The new curriculum for Wales has been described as the most significant change in Welsh education for a generation. Initiated by Professor Graham Donaldson's Successful Futures report (2015), the curriculum has been in development during the last five years, in a collaborative effort between Welsh Government, academics and the teaching profession, drawn from a number of Pioneer schools.

Following a consultation initiated in the Spring of 2019, the draft curriculum has now been refined and modified, with the final version made available to the profession on 28.1.20. The new curriculum becomes fully operative for nursery to year 7 pupils from September 2022 onwards and will be fully rolled out by 2026 as the '22 yr. 7 cohort reach year 11.

Preparations for the new curriculum are now progressing in earnest, with just over 7 academic terms to rollout. The next two and a half years will be a very busy time as the curriculum is designed at school level – this will be a collaborative effort led by Erw officers and will involve school staff, school clusters and will be supported by LA officers as capacity permits.

The session in committee will:

- Supply an overview of the main components of the finalised curriculum
- Provide an overview of documentation schools will be working with, including the all-important expectations document, which outlines the timetable for implementation
- Highlight the professional learning offer which will operate side by side with expected developments
- Describe current LA and Erw advice to schools
- Show how the curriculum can be locally interpreted
- Exemplify a range of curriculum projects already in operation in Carmarthenshire which are beginning to explore how the new curriculum could manifest itself in practice

THERE WILL BE A PRESENTATION IN COMMITTEE FROM ERW, ECS AND TWO SCHOOLS

DETAILED REPORT ATTACHED?

NO (please see hyperlinks for additional detail)

IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report :

Signed: **J. Aeron Rees**

Head of Curriculum and Wellbeing

| | | | | | | |
|---|---------------------|----------------------|-------------------|--------------------------------------|-------------------------------------|------------------------------|
| Policy, Crime & Disorder and Equalities YES | Legal YES | Finance NO | ICT YES | Risk Management Issues YES | Staffing Implications YES | Physical Assets NO |
|---|---------------------|----------------------|-------------------|--------------------------------------|-------------------------------------|------------------------------|

1. Policy and Crime & Disorder

The new curriculum will be statutory from September 2022 onwards.

2. Legal

A Curriculum and Assessment Bill is proposed for introduction in the Senedd in 2020. The Bill will create new curriculum requirements for all learners aged 3 to 16 in maintained or funded non-maintained nursery education. It will replace the current national curriculum and basic curriculum. The legislation will place duties on and provide powers for headteachers and governing bodies of maintained schools, providers of funded non-maintained education, persons who arrange EOTAS, the person in charge of a PRU, local authorities and the Welsh Ministers. If passed, duties must be complied with.

4. ICT

The Digital Competence Framework is an integral component of the new curriculum. ICT infrastructure, hardware and software will be required to align in support of the new curriculum. The evolution of the curriculum and its local interpretation will require to be considered when determining ICT strategy for schools for the future.

5. Risk Management Issues

Risks in not properly implementing these proposals include: sub-optimal curriculum design leading to missed opportunities for students; challenges to standards and growing gaps in education provision between the most adept and least adept schools.

6. Staffing Implications

There is no fundamental additional staffing demand, albeit there will be a strong focus on upskilling and developing existing staff i.e. officers, school and special setting leaders and practitioners. There may be discussions around terms and conditions such as amended use of teachers' directed time and several schools are/may wish to re-structure management structures to align more effectively with elements of the curriculum such as the new areas of learning and experience.

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below
Signed: J.A. Rees, Head of Curriculum and Wellbeing

(Please specify the outcomes of consultations undertaken where they arise against the following headings)

1. **Scrutiny Committee – pending**
2. **Local Member(s) - n/a**
3. **Community / Town Council – n/a**
4. **Relevant Partners – ERW; Governor training event**
5. **Staff Side Representatives and other Organisations - Curriculum and Wellbeing Strategic Group (update pending); ECS full team meeting**

Section 100D Local Government Act, 1972 – Access to Information

List of Background Papers used in the preparation of this report:

THESE ARE DETAILED BELOW

| Title of Document | File Ref No. | Locations that the papers are available for public inspection |
|--|--------------|--|
| Useful summary of new curriculum | | https://hwb.gov.wales/cwricwlwm-i-gymru/cwricwlwm-newydd-yng-nghymru-canllaw-ar-gyfer-plant-pobl-ifanc-a-theuluoedd/ https://hwb.gov.wales/curriculum-for-wales/a-new-curriculum-in-wales-a-guide-for-children-young-people-and-families/ |
| Further information and video clips from WG site | | https://llyw.cymru/mae-addysg-yn-newid https://gov.wales/education-changing?_ga=2.255927115.1983313405.1582103397-1100502083.1570018005 |
| Detail for practitioners and school leaders | | https://hwb.gov.wales/cwricwlwm-i-gymru https://hwb.gov.wales/curriculum-for-wales |