

PWYLLGOR CRAFFU ADDYSG A PHLANT

21^{ain} O IONAWR 2016

Perfformiad a Chyrhaeddiad Ysgolion 2014/15

Ystyried y materion canlynol a chyflwyno sylwadau arnynt:

- I nodi cynnwys yr adroddiad a'r materion allweddol sy'n codi o ddadansoddi data meintiol ac ansoddol mewn perthynas â pherfformiad ysgolion yn ystod blwyddyn academaidd 2014/15.
- I ystyried y meysydd blaenoriaeth ar gyfer 2015/16.

Rhesymau:

- I alluogi aelodau'r Pwyllgor Craffu i ymgymryd â'u rôl allweddol o ran monitro safonau addysg yn ysgolion y Sir ac
- I gynorthwyo wrth bennu blaenoriaethau o ganlyniad i'r materion a godwyd o'r dadansoddiad.

Angen cyfeirio'r mater at y Bwrdd Gweithredol er mwyn gwneud penderfyniad: NAC OES

Aelod y Bwrdd Gweithredol sy'n gyfrifol am y Portffolio:
Cyng. Gareth Jones (Addysg a Phlant)

Y Gyfarwyddiaeth: Addysg a Phlant	Swyddi:	Rhifau Ffôn / Cyfeiriadau E-bost:
Enw Pennaeth y Gwasanaeth: Gareth Morgans	Prif Swyddog Addysg	01267 246450 edgmorgans@sirgar.gov.uk
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EXECUTIVE SUMMARY

EDUCATION & CHILDREN
SCRUTINY COMMITTEE
21st JANUARY 2016

School Performance and Achievement 2014/15

This report on schools' performance and achievement for 2014/15 is provided within four distinct sections:

Section 1: Standards- our achievement for 2014-15

This contains a summary of teacher assessments, test and examination results for pupils in the Foundation Phase and at key stages 2, 3, 4 and 5. An overview of attendance data is also included.

Section 2: School Inspections Outcomes

This contains a summary of performance of schools inspected by ESTYN. Under the current statutory regulations every school in Wales is inspected within a six-year cycle; on average, therefore, around a sixth of our schools will be inspected in any one year. ESTYN publishes the outcomes of all inspections in a grid form in the Annual report of Her Majesty's Chief Inspector in Wales. We offer an amended version, which is reproduced here, along with further analysis and commentary on the outcomes achieved by schools.

Section 3: Developing values and skills for lifelong learning

This contains a range of various achievements of pupils and schools across the authority. Schools are places where a learner is developed as an individual with a range of skills that will support him/her to be a lifelong learner and become a productive individual within society.

Section 4: Jargon Buster

This provides an explanation for the terms and acronyms used within the report.

DETAILED REPORT ATTACHED?	YES
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IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed: **Gareth Morgans, Chief Education Officer**

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
NONE	NONE	NONE	NONE	NONE	NONE	NONE

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: **Gareth Morgans – Chief Education Officer**

1. Local Member(s) – N/A
2. Community / Town Council – N/A
3. Relevant Partners – N/A
4. Staff Side Representatives and other Organisations – N/A

Section 100D Local Government Act, 1972 – Access to Information
List of Background Papers used in the preparation of this report:
N/A