| NOTE - the table on page 3 provides a breakdown on how the cos | ts detailed ui | nder the | heading 'cor | e' are funde | ∍d. | | |
|---|----------------|--------------|----------------|---------------------|-----------------|---------------------|----------------------|
| CENTRAL TEAM | Core | Grant | C&A % Total | Dev Prof % total | Lead % total | Self Imp % total | Strong In % total |
| MD | | | | | | | |
| | 100% | 0% | | | | | |
| LX AMD | | | | | | | |
| LA AMP | 50% | 50% | 50% | | | | |
| | | | | | | | |
| Areas of Specialism (Tier 2) | | | | | | | |
| Head of Primary Sector - not appointed | 20% | 80% | | 40% | | 40% | |
| Head of Secondary Sector - not appointed Head of Special Schools and Education in Alternative Settings | 20% | 80% 80% | | 40% 40% | | 40% 40% | |
| Head Professional Learning and Leadership - not appointed | 20% | 80% | | 5% | 75% | 40 /0 | |
| Head Curriculum Reform and Innovation - not appointed | 20% | 80% | | 80% | . 070 | | |
| | | | | | | | |
| Lead for research and HEI Partnerships | 0% | 100% | | 36% | | 64% | |
| Lead for Leadership | 0% | 100% | | 4000: | 100% | | |
| Lead for Secondary and Curriculum and Examinations Lead for Welsh in Education | 0% 0% | 100% 100% | | 100% 100% | | | |
| Lead for Weish in Education Lead for Digital Learning and Systems | 0% | 100% | | 100% | | | |
| Lead for Health and Wellbeing | 0% | 100% | | 100% | | | |
| <u> </u> | | | | | | | |
| | | | | | | | |
| Office Organisation | 90% | 10% | 1% | 4% | 3% | 1% | 19 |
| | | | | | | | |
| STRAGETIC TEAM | | | | | | | |
| | | | | | | | |
| Secondary Curriculum Leads (Tier 3) | | | | | | | |
| Oniona Land | 00/ | 4000/ | | 4000/ | | | |
| Science Lead Science Lead | 0% | 100% 100% | | 100% 100% | | | |
| Maths Lead | 0% | 100% | | 100% | | | |
| Maths Lead | 0% | 100% | | 100% | | | |
| English Lead | 0% | 100% | | 100% | | | - |
| English Lead | 0% | 100% | | 100% | | | |
| Welsh Lead | 0% | 100% | | 100% | | | |
| Welsh Lead | 0% | 100% | | 100% | | | |
| Post 16 Humanities | 0% 0% | 100% 100% | 100% | 100% | | | |
| Technology - not appointed | 0% | 100% | 100 /6 | 100% | | | |
| Modern Foreign Languages - not appointed | 0% | 100% | | 100% | | | |
| Expressive Arts - not appointed | 0% | 100% | | 100% | | | |
| | | | | | | | |
| AoLEs Secondary / AoLEs Primary (Tier 3) | | | | | | | |
| 12 AOLEs (all appointed) | 0% | 100% | 100% | | | | |
| 12 AOLEs (all appointed) | 0% | 100% | 100% | | | | |
| 12 AOLEs (all appointed) | 0% | 100% | | 100% | | | |
| 12 AOLEs (all appointed) | 0% | 100% | | 100% | | | _ |
| 12 AOLEs (all appointed) | 0% | 100% | | 100% | | | |
| 12 AOLEs (all appointed) | 0% | 100% | | 100% | | | |
| 12 AOLEs (all appointed) 12 AOLEs (all appointed) | 0% 0% | 100% 100% | | 100% 100% | | | |
| 12 AOLES (all appointed) 12 AOLEs (all appointed) | 0% | 100% | | 100% | | | |
| 12 AOLEs (all appointed) | 0% | 100% | | 100% | | | |
| 12 AOLEs (all appointed) | 0% | 100% | | . 2070 | | 100% | |
| 12 AOLEs (all appointed) | 0% | 100% | | | | 100% | |
| | | | | | | | |
| Current structure costs April 19 - Aug 19 | 13% | 87% | 25% | 46% | 6% | 9% | 2 |
| | 1270 | ,, | | | - 70 | 2.0 | |