

# PWYLLGOR CRAFFU ADDYSG A PHLANT

## 13<sup>eg</sup> MAWRTH 2019

### CYNLLUN STRATEGOL Y GYMRAEG MEWN ADDYSG (CSGmA): DIWEDDARIAD AC ARGYMHELLION AR GYFER GWEITHREDU (Mawrth 2019)

#### Ystyried y materion canlynol a chyflwyno sylwadau arnynt:

- I dderbyn, a chynnig sylwadau ar, gynnwys yr adroddiad hwn
- I ystyried cynnig arweiniad pellach parthed argymhellion yn y papur
- I ystyried cymeradwyo y cyfeiriad a argymhellir

#### Rhesymau:

Yn unol â Deddf Safonau a Threfniadaeth Ysgolion (2013) gosodir cyfrifoldeb statudol ar awdurdodau lleol i baratoi a chyflwyno Cynllun Strategol y Gymraeg mewn Addysg. Unwaith y'i cymeradwyr, disgwylir i'r Awdurdod Lleol i weithredu'r cynllun, sydd yn cael ei fonitro gan Llywodraeth Cymru.

**Angen cyfeirio'r mater at y Bwrdd Gweithredol er mwyn gwneud penderfyniad:** I'w bennu

**Aelod y Bwrdd Gweithredol sy'n gyfrifol am y Portffolio:**  
Cyng. Glynog Davies (Addysg a Phlant)

<b>Y Gyfarwyddiaeth:</b> Addysg a Phlant	<b>Swyddi:</b>	<b>Rhifau Ffôn / Cyfeiriadau E-bost:</b>
<b>Enw Pennaeth y Gwasanaeth:</b> J. Aeron Rees	Pennaeth Cwricwlwm a Lles	01267 246 532 JARees@sirgar.gov.uk
<b>Awdur yr adroddiad:</b> Aeron Rees / Catrin Griffiths	Pennaeth Cwricwlwm a Lles Rheolwr Datblygu'r Iaith Gymraeg	01267 246 641 CSGriffiths@sirgar.gov.uk

## EXECUTIVE SUMMARY

# EDUCATION AND CHILDREN SCRUTINY COMMITTEE 13<sup>th</sup> March 2019

### CARMARTHENSHIRE'S WELSH IN EDUCATION STRATEGIC PLAN (WESP): Update and proposals for implementation (March 2019)

#### 1. BRIEF SUMMARY OF PURPOSE OF REPORT.

The WESP strategy journeyed successfully through the corporate progress in 2017 and received Welsh Government approval in March 2018. The launch event was held on June 25<sup>th</sup>, 2018. The Autumn Term of 2018 was occupied by further planning, discussions with stakeholders - as a precursor for implementation. Proposals for implementing are now largely ready for corporate perusal.

The reports sets out:

- A brief chronology of recent actions
- Sets out some legislative and procedural considerations
- Detail of **Phase 1** (January 2019 onwards)
  - Move to implement all WESP key areas as described by the development plan
  - Implement appropriate quick wins in all schools and settings (no need to consult formally)
  - Instigate formal consultation to change the nature of provision in a number of schools, including those developed via the MEP programme
- Other possible developments which are at concept stage currently and require further scoping
- Detail of **Phase 2** (2020 and implement by September 2021)
- Outline of **Phase 3** (2021 and implement by September 2022 onwards)
- Proposals to develop Canolfannau Iaith / Language Centres
- Next stages and other actions

DETAILED REPORT ATTACHED	YES
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## IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed: J. Aeron Rees Head of Curriculum and Wellbeing

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>NONE</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>

### **POLICY, CRIME & DISORDER AND EQUALITIES**

Developments are consistent with the Local Authority's and Welsh Government's strategies and plans. It complies with Welsh Government statutory requirements. Delivering the WESP is reflected in Corporate Strategy 2018-2023 (Wellbeing Objective 14, C1&2).

### **LEGAL**

Appropriate consultation was undertaken to develop the WESP and views from statutory consultees considered.

### **FINANCE**

As noted in the Census Working Group's recommendations, sufficient support and resources are required in order to develop and lead on the strategy to promote and extend Welsh medium education in Carmarthenshire.

### **RISK MANAGEMENT**

Not delivering an aspirational Welsh in Education Strategic Plan could result in the County Council failing to meet WG requirements in respect of the development of Welsh medium education, whilst also risking the realisation of corporate priority areas.

### **STAFFING IMPLICATIONS**

There are major training implications across the system to build further the capacity of teachers and support staff in delivering the WESP in our schools and settings.  
There are also implications for the Athrawon Gwella'r Gymraeg a Dwyieithrwydd teams in how their work is remodelled.

### **PHYSICAL ASSETS**

Capital investment in establishing Language Centres is being met by Welsh Government grant assistance.

## **CONSULTATIONS**

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signature: **J. Aeron Rees** Head of Curriculum and Wellbeing

- 1. Local Member(s) – N/A**
- 2. Community / Town Council – N/A**
- 3. Relevant Partners – N/A**
- 4. Staff Side Representatives and other Organisations – Schools and other stakeholders**

**Section 100D Local Government Act, 1972 – Access to Information**  
**List of Background Papers used in the preparation of this report:**

**THESE ARE DETAILED BELOW:**

Title of Document	File Ref No. / Locations that the papers are available for public inspection
WESP Development Plan (working version – February 2019 )	<a href="\\ntcarmcc\cfp\Education &amp; Skills\Learner Programmes\CSGMa\Cymraeg Cynllun Gweithredu Chwefror 2019.docx">\\ntcarmcc\cfp\Education &amp; Skills\Learner Programmes\CSGMa\Cymraeg Cynllun Gweithredu Chwefror 2019.docx</a>

