

# PWYLLGOR CRAFFU ADDYSG A PHLANT

## 25<sup>ain</sup> O IONAWR 2018

### Papur Cyd-destunol Arweinyddiaeth a Data Ysgolion 2016 - 2017

#### Ystyried y materion canlynol a chyflwyno sylwadau arnynt:

- Nodi cynnwys yr adroddiad a'r materion allweddol sy'n codi wrth ddadansoddi gweithdrefnau arweinyddiaeth a data cyd-destunol ysgolion.

#### Rhesymau:

- Er mwyn cefnogi aelodau o'r Pwyllgor Craffu i allu cyflawni eu swyddogaeth allweddol o ran monitro arweinyddiaeth a darpariaeth ysgolion y sir. Yn ychwanegol, cynorthwyo'r broses o bennu blaenoriaethau'r dyfodol o ganlyniad i'r materion sy'n dellio o'r trafodaethau.

Angen cyfeirio'r mater at y Bwrdd Gweithredol er mwyn gwneud penderfyniad:  
**NAC OES**

Aelod y Bwrdd Gweithredol sy'n gyfrifol am y Portffolio:  
Cyng. Glynog Davies

<b>Y Gyfarwyddiaeth:</b> Addysg a Phlant	<b>Swyddi:</b>	<b>Rhifau Ffôn / Cyfeiriadau E-bost:</b>
<b>Enw Pennaeth y Gwasanaeth:</b> Andi Morgan	Pennaeth Gwasanaethau Addysg	Telephone: 01267 246645 Email: andimorgan@sirgar.gov.uk
<b>Awdur yr adroddiad:</b> Andi Morgan		

## EXECUTIVE SUMMARY

# EDUCATION & CHILDREN SCRUTINY COMMITTEE 25<sup>th</sup> JANUARY 2018

## School Leadership and Data Contextual Paper 2016 - 2017

The 'School Leadership and Data Contextual Paper – 2016/17' comprises of an overview of areas of contextual school data and leadership arrangements as follows:

1. School statistics
  - a) number of schools / pupils
  - b) number of pupils (Wales)
  - c) number of pupils in Welsh schools
  - d) number of teachers / support staff (fte)
  - e) free school meals (all pupils)
  - f) free school meals (5-15 age range)
  - g) Additional Learning Needs
  - h) Absenteeism (primary)
  - i) Absenteeism (secondary)
  - j) Financial reserves
  - k) NEETS (not in education, employment or training)

2. School Federation Footprint

3. Acting HT / Leadership Footprint

This report aims to demonstrate, via the range of information, some of the current challenges facing our schools and service. We hope that Panel members will benefit from the overview and analyses (many of them furnished with comparisons to other Local Authorities and Wales) in support of their scrutiny work. Understandably, certain elements of the statistical data shared within the report will naturally alter due to fluctuations in demographics and local community circumstances. Two key areas of focus for further consideration and discussion would potentially be the content of Sections 3 and 4 (School Federation Footprint and Acting HT / Leadership Footprint).

Detailed Report Attached?

YES

## IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed: **Andi Morgan**      **Head of Education Services**

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>

## CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: **Andi Morgan**      **Head of Education Services**

1. Local Member(s) – N/A
2. Community / Town Council – N/A
3. Relevant Partners – N/A
4. Staff Side Representatives and other Organisations – N/A

**Section 100D Local Government Act, 1972 – Access to Information**  
**List of Background Papers used in the preparation of this report:**

**THERE ARE NONE:**

Title of Document	File Ref No. / Locations that the papers are available for public inspection