Recommendation	ERW Progress Judgement	Estyn draft judgement
Ensure that school improvement services address the performance of schools causing concern, particularly in the secondary sector	Satisfactory progress	Limited progress Due to limited progress of the secondary schools in statutory categories. Also the lack of written agreement on roles and responsibilities between the LA and ERW in relation to actions and activities undertaken in SCC.
Ensure that planning for education improvement clearly integrates local and regional priorities, so that ERW and local authority plans are complementary and contain actions that are specific and measurable, with appropriate milestones for delivery.	Satisfactory progress	Satisfactory
Ensure that the work of the main boards and working groups is recorded carefully and consistently, so that concerns, decisions and actions are clear, auditable, fully costed and enable leaders to monitor progress.	Satisfactory Progress	Satisfactory progress
Refine the framework for assessing value for money so that all relevant costs across the six authorities are taken into account fully when set against outcomes	Satisfactory progress	Satisfactory progress