

# PWYLLGOR CRAFFU ADDYSG A PHLANT

## 27<sup>ain</sup> O DACHWEDD 2017

### Fframwaith Arolygu Estyn Diwygiedig

Y Pwrpas: Darparu gwybodaeth a chyfleoedd trafod i'r Aelodau ar gynnwys Fframwaith Arolygu Estyn Diwygiedig (Medi 2017)

### Ystyried y materion canlynol a chyflwyno sylwadau arnynt:

Gweithdrefnau arolygu diwygiedig Estyn (bydd aelodau yn derbyn cyflwyniad/gorolwg o Fframwaith Arolygu diwygiedig)

### Y Rhesymau:

Er mwyn i'r aelodau gyflawni eu dyletswyddau craffu mewn perthynas â monitro arfer arolygu cyfredol yn ein hysgolion.

**Angen cyfeirio'r mater at y Bwrdd Gweithredol/Cyngor er mwyn gwneud penderfyniad: NAC OES**

YR AELOD O'R BWRDD GWEITHREDOL SY'N GYFRIFOL AM Y PORTFFOLIO:- **Cyng. G. Davies**

**Y Gyfarwyddiaeth:**  
Addysg a Phlant

**Enw Pennaeth y Gwasanaeth:**  
Andi Morgan

**Awdur yr Adroddiad:**  
Andi Morgan

**Swyddi:**

Pennaeth Gwasanaethau Addysg

**Rhifau Ffôn / Cyfeiriadau E-Bost:**

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**EXECUTIVE SUMMARY**

**EDUCATION & CHILDREN  
SCRUTINY COMMITTEE**

**27<sup>th</sup> NOVEMBER 2017**

**Revised Estyn Inspection Framework, 2017**

Estyn is led by Her Majesty's Chief Inspector of Education and Training in Wales and inspects quality and standards. Estyn is a Crown body, established under the Education Act 1992. Estyn is independent of the National Assembly for Wales but receives its funding from the Welsh Government under Section 104 of the Government of Wales Act 1998. The purpose of this agenda item is to provide members with an overview of 'NIA' – New Inspection Arrangements for our schools and how they have impacted upon the Inspection Framework. The inspection framework is used for all inspections of education and training providers in Wales. There is one framework for all schools and pupil referral units. The revised framework provides schools with opportunity to present their practice against the following 'Inspection Areas' and related foci:

Inspection Areas	Aspects
<b>01 Standards</b>	1.1 Standards and progress overall 1.2 Standards and progress of specific groups 1.3 Standards and progress in skills
<b>02 Wellbeing and attitudes to learning</b>	2.1 Wellbeing 2.2 Attitudes to learning
<b>03 Teaching and learning experiences</b>	3.1 Quality of teaching 3.2 The breadth, balance and appropriateness of the curriculum 3.3 Provision for skills
<b>04 Care, support and guidance</b>	4.1 Tracking, monitoring and the provision of learning support 4.2 Personal development 4.3 Safeguarding
<b>05 Leadership and management</b>	5.1 Quality and effectiveness of leaders and managers 5.2 Self-evaluation processes and improvement planning 5.3 Professional learning 5.4 Use of resources

**DETAILED REPORT ATTACHED?**

NO - item will be provided via LA / ERW Officer presentation in collaboration with a serving Primary School Headteacher



## IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this item.

Signed: *Gareth Morgans*, Director of Education and Children's Services

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>

**Finance:**

None

**Staffing Implications:**

None

## CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: *Gareth Morgans*, Director of Education and Children's Services

1. Local Member(s) – N/A
2. Community / Town Council – N/A
3. Relevant Partners – N/A
4. Staff Side Representatives and other Organisations – N/A

**Section 100D Local Government Act, 1972 – Access to Information**  
**List of Background Papers used in the preparation of this report:**  
**THERE ARE NONE**

Title of Document	File Ref No. / Locations that the papers are available for public inspection
N/A	N/A

