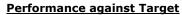


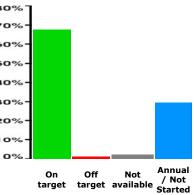


Filtered by: Organisation - Carmarthenshire County Council Department - Education & Children Source document - Well-being Objectives 2017-18

The table below provides a summary progress against target for the Actions and Measures contained within the selected document

		Total	On target	Off target	Not reported	Not available	Annual / Not started	% on target	Overall % on target	
1. Help to give every child the best start in life	Actions	13	13	0	0	N/A	0	100%		
and improve their early life experiences	Measures	14	7	1	0	2	4	50%	74%	
2. Help children live healthy	Actions	16	16	0	0	N/A	0	100%		
lifestyles (Childhood Obesity)	Measures	3	0	0	0	0	3	0%	84%	Perfo 80%]
3. Continue to improve learner	Actions	18	18	0	0	N/A	0	100%		70%-
attainment for all	Measures	16	0	0	0	0	16	0%	53%	60%-
4. Reduce the number of young adults	Actions	7	7	0	0	N/A	0	100%		50%- 40%-
that are Not in Education, Employment or Training	Measures	4	0	0	0	0	4	0%	64%	30%- 20%-
5. Tackle poverty by doing all we can to prevent it,	Actions	1	1	0	0	N/A	0	100%		10%-
help people into work and improve the lives of	Measures	1	0	0	0	0	1	0%	50%	1
9. Support good connections with friends, family and safer communities	Actions	1	1	0	0	N/A	0	100%	100%	
11. A Council wide approach to support Ageing Well in Carmarthenshire	Actions	2	2	0	0	N/A	0	100%	100%	
Overall Performance	Actions and Measures	96	65	1	O	2	28	68%		





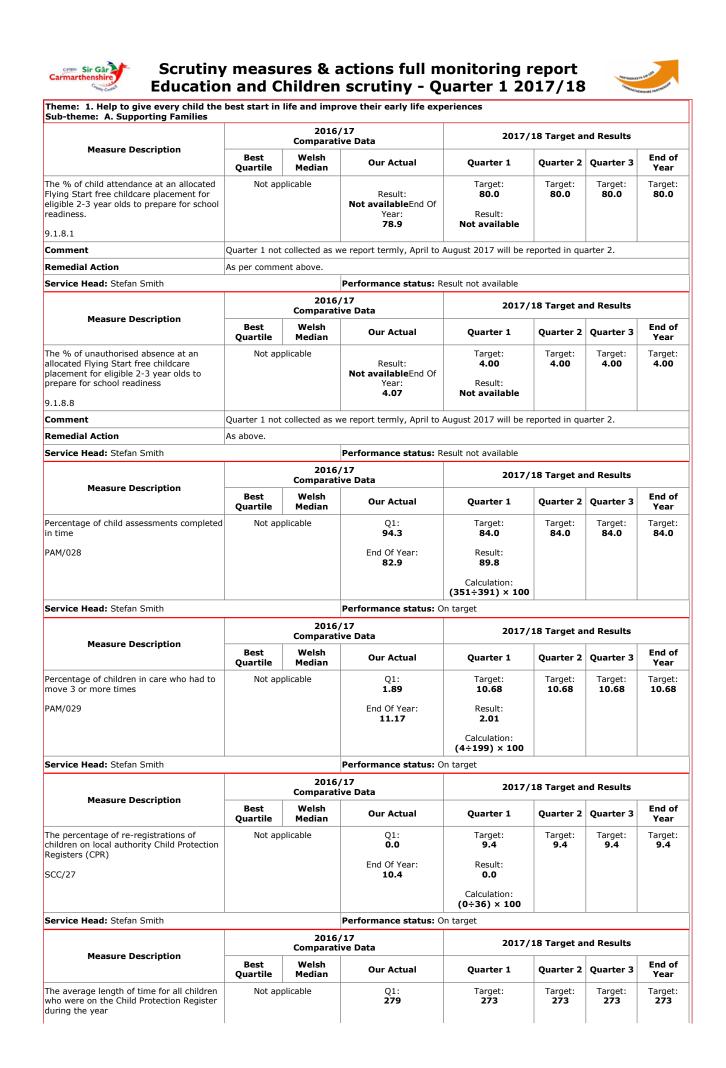
OFF TARGET



Theme: 1. Help to give every child the best start in life and improve their early life experiences

Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of final statements of special education need issued within 26 weeks: b) excluding exceptions	100.0	100.0	Q1: 75.0	Target: 90.0	Target: 90.0	Target: 90.0	Target: 90.0
EDU/015b			End Of Year: 71.4	Result: 66.7			
				Calculation: (4÷6) × 100			
Comment	Quarter 1 sees 2 missed targets which is a third of the total amount. These are as a result of late Education and Child Psychologist (ECP) advice – both cases were challenging to manage, one parent continues to be unsure as to which setting (mainstream or Heol Goffa) will best meet their child's needs.						
Remedial Action	We hope this situa of the 2 missed de	tion will be improve adlines.	ed. The principle	Education and Ch	nild Psycholog	gist (ECP) has	been notified
Service Head: Gareth Morgans			Performance	status: Off target	:		\otimes

ON TARGET ETC.



SCC/28			End Of Year: 275	Result: 218 Calculation: 2831÷13			
Service Head: Stefan Smith			Performance status:	On target			
Manager Description		2016 Comparat		2017/	18 Target a	nd Results	
Measure Description	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of children looked after at 31 March who have experienced one or more change of school, during a period or periods of being looked after, which were not due to transitional arrangements, in the 12 months to 31 March SCC/32	Not ap	plicable	Q1: 0.0 End Of Year: 3.4	Target: 5.0 Result: 2.1 Calculation: (3÷141) × 100	Target: 5.0	Target: 5.0	Target: 5.0
Service Head: Stefan Smith			Performance status:	On target	1		





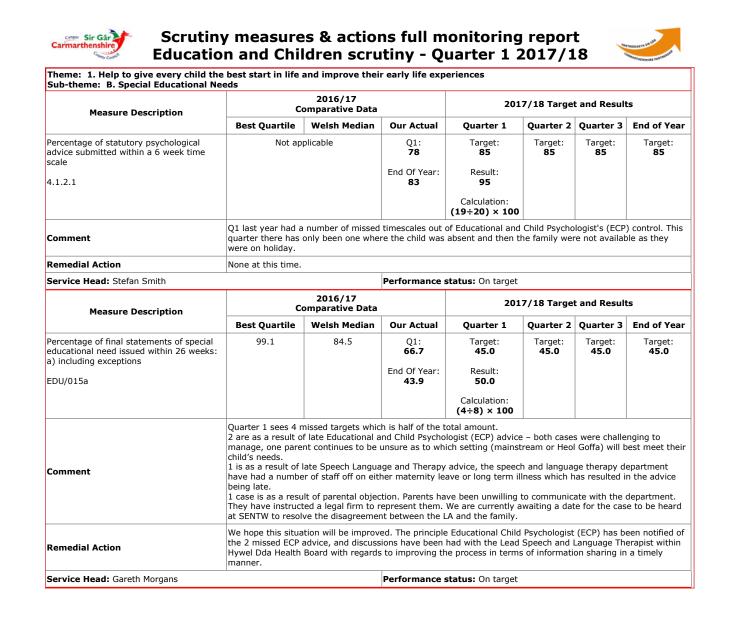
Sub-theme:	A. Supporting Families	ery child the best start in life and improve their ea		
Action	12477	Target date	31/03/2018	
Action promised			for disadvantaged families with children (0-3) living in the spectrum of need by developing clear pathways wit	
		to source a new childcare provider for the new Penrhos began in June and closed on Sell2Wales on 6th July.	Flying Start Childcare facility, which we hope will house	
Comment	Plans are significantly progress placed to appoint a new Centre	ing to open a new Flying Start Early Years Centre in Tri Manager.	msaran from September 2017, with an advert being	
	aged 0-4 years.		ge of Flying Start services to local families, with children	
	take place from September 17.		frindiau Bach, to the new Flying Start centre, also set t	
Service Hea	d: Stefan Smith	Performance status: On target	1	
Action	12479	Target date	31/03/2018	
Action promised	We will review, in light of new	guidance, the role of schools, councillors, and partners	in view of their corporate parenting role.	
Comment	Councillor and School Governo events for schools.	r training has been arranged. The corporate parenting t	eam are contributing to a range of in-service training	
Service Hea	d: Stefan Smith	Performance status: On target		
Action	12480	Target date	31/03/2018	
Action promised		, the enhanced childcare offer for working parents of th rce support, as well as increasing the number of welsh	ree and four year olds in line with Government speaking childminders in targeted areas of the County.	
Comment	The Welsh Government has committed to 30 hours free early education and childcare for working parents of 3 and 4 year olds for 48 weeks of the year (parents must be working min. 16 hours at National Minimum /Living wage and earn up to 100k). 7 Local Authorities have been and Anglesey, Caerphilly. A wide range of this offer from September 2017: Rhondda Cynon Taf, Blaenau Gwent, Swansea, Flintshire, Gwynedd and Anglesey, Caerphilly. A wide range of practical issues are likely to arise i.e. a need for more physical space from which to deliver the provision, more suitably qualified bi-lingual childcare staff. The capacity of local authority school settings along with that of the private and voluntary sector to support is likely to be key to how it will be developed in the future. A rate of £4.50 per hour has recently been agreed by WG for childcare providers during year 1 roll out, subject to review. Providing this entitlement during School holiday periods is likely to be problematic; there are still many questions and lessons to be learnt from the pilot. It is anticipated that all 3 and 4 year olds will be able to access their entitlement by 2020. Lead Officers from Carmarthenshire County Council with responsibility for Childcare and Foundation Phase education are members of the WG Childcare Offer Advisory group and will be closely involved in the roll out of the first phase and subsequent phases of this Offer.			
	Targeted outreach work has been undertaken since April to try and attract prospective Welsh Speaking child minders in areas of high demand/low supply. Briefing sessions have been held with 10 prospective child minders (3 able to offer a Welsh medium service). The CSSIW / Registration process can take between 9 and 18 months to complete. 4 registration completions are imminent (2 Welsh). We currently have 111 registered child minders offering 705 places (292 Welsh).			
Service Hea	d: Stefan Smith	Performance status: On target		
Action	12481	Target date	31/03/2018	
Action promised	We will continue to provide attachildren.	achment awareness training in schools to ensure they a	re able to meet the emotional needs of vulnerable	
Comment		on plan has been established and has commenced with e pdg LAC grant. (pupil deprivation grant for looked aft		
Service Hea	d: Stefan Smith	Performance status: On target		
Action	12482	Target date	31/03/2018	
Action promised	We will continue to transform of Pod's) and combine cohesively		nd Family Unit (CFU) systemic model of working (within	
	into 3 "pods" consisting of an a and a unit coordinator that und meetings where cases are disc	ssistant team manager/senior practitioner who acts as lertakes admin tasks. Educational psychologists/system ussed.		
Comment		finalise the training programme for staff in the pods du meetings that focus on developing practice. This include	ıring 2017-18. Ies looking at how best to develop the roles of the unit	
	coordinator and the family sup	port worker.		
	systemic practice and the Sign		renting assessments have been adapted to renect	
	d: Stefan Smith	Performance status: On target	1	
Action	12483	Target date	31/03/2018	
Action promised		n the Families First (FF) programme (0-25yrs) impleme vention support services for disadvantaged children, yo		
	1. Children, young people and	nne guidance has been received (April 2017). The prog families are healthy and enjoy well-being ring, Resilient and have healthy relationships	ramme will be working towards two new outcomes:	

We have been reviewing the Disability element of the service. It was also agreed that the Giant Steps project element will be merged with Tim Camau Bach. This will provide greater consistency for families, referrers and professionals.

Comment Opportunities have been identified for collaborative working with Supporting People and Flying Start. Supporting People are investing in the Families First programme to enable selected projects to support families and young people who are presenting with housing needs. The investment will also lead to a new TAF Coordinator post who will be responsible for taking forward the TAF approach across Supporting People projects. Families First and Flying Start will be jointly contracting with Plant Dewi (Family Centres) from 1st October 2017.

The Welsh Government has provided an additional £19k to local authorities in order for them to develop their Parenting Workforce across Families First and Flying Start programmes. Training will include; Level 3 & 4 in Work with Parents, Parental Conflict training, Incarcerated Parents – awareness training. The grant also requires local authorities to target 'hard to reach' families.

Service Hea	d: Stefan Smith	Performance status: On target				
Action	12484	Target date	31/03/2018			
Action promised						
Comment	Child Sexual Exploitation remains a priority issue both locally and regionally. Carmarthenshire actively engage in all regional CSE events and ensure that CSE is on the agenda for the Local Operational Group so that there is a quarterly multi agency discussion. MACSE meetings have started but are very much in their infancy and the agenda is still being developed in order for the meetings to best work for us.					
Service Hea	d: Stefan Smith	Performance status: On target				
Action	12485	Target date	31/03/2018			
Action promised	We will continue to extend the Team Around the Family (TAF) approach across the county for 0-25 year olds, clarifying thresholds to help inform families and other agencies to ensure they are able to access the right help at the right time. We will develop a threshold document to support this practice.					
Comment	The Eligibility Document regarding thresholds and access to TAF services, was completed in early May and sent for final consultation on 15th May. This has now been completed and the document has been sent for approval. TAF records of families began to be stored electronically, via our Care First database from January 2017. This is now complete and includes back records of old cases still open. The result of this was that in Quarter 1 we were able to complete our returns to Welsh Government via this system for the first time. This meant our records were completed electronically which reduced the staff workload, and guaranteed accuracy of data used. All TAF records are now stored electronically enabling improved sharing of information with other childcare teams, including out of hours social workers.					
Service Hea	d: Stefan Smith	Performance status: On target				







Action	12487	Target date	31/03/2018		
Action promised		Additional Learning Needs (ALN) funding to schools a der future moves to develop a national needs-based s			
Comment		ALN Funding and Inclusion Officers support and chall School funding formula for ALN reviewed termly at S			
Service Head: And	li Morgan	Performance status: On target			
Action	12488	Target date	31/03/2018		
Action promised		chools to develop their person centred planning appro e holistic integrated responses through multi-agency			
Comment	Schools invited to PCP approa	aches conferences and continue to be supported by L	A trained facilitators and coaches.		
Service Head: And	li Morgan	Performance status: On target			
Action	12489	Target date	31/03/2018		
Action promised	We will continue to develop I	ndividual Development Plans for those that require S	pecial Educational Needs.		
Comment	All school within Carmarthenshire are aware of IDP's and their purpose. All schools have accessed training both county wide and bespoke in order to prepare for ALN transformation. A high percentage of schools have IDP's in place for a number of their child Schools continue to require support to develop IDP's through PCP practices and tools. Schools require extensive support to develop indust/meaningful outcomes and action plans.				
Service Head: And	li Morgan	Performance status: On target			
Action	12490	Target date			
	We will monitor, evaluate and celebrate achievements at key milestones of Additional Learning Needs (ALN) reform, especially the				
Action promised	We will monitor, evaluate and	-			
Action promised Comment	We will monitor, evaluate and assessment and evaluation fr All schools have been offered PCP training x3 IDP training and support PCP Champion training ALNCO Forum sharing good p	d celebrate achievements at key milestones of Additic amework to provide schools with the confidence to in	nal Learning Needs (ALN) reform, especially the novate.		
Comment	We will monitor, evaluate and assessment and evaluation fr All schools have been offered PCP training x3 IDP training and support PCP Champion training ALNCO Forum sharing good p Innovation grant has allowed provision.	d celebrate achievements at key milestones of Additic ramework to provide schools with the confidence to in : practice and support sessions.	nal Learning Needs (ALN) reform, especially the novate.		
Comment	We will monitor, evaluate and assessment and evaluation fr All schools have been offered PCP training x3 IDP training and support PCP Champion training ALNCO Forum sharing good p Innovation grant has allowed provision.	d celebrate achievements at key milestones of Additic amework to provide schools with the confidence to in : practice and support sessions. us to second 4 ALNCo's to develop case studies of g	nal Learning Needs (ALN) reform, especially the novate.		
Comment Service Head: And Action	We will monitor, evaluate and assessment and evaluation fr All schools have been offered PCP training x3 IDP training and support PCP Champion training ALNCO Forum sharing good p Innovation grant has allowed provision. Ii Morgan 12491 We will review workforce dat	d celebrate achievements at key milestones of Additic amework to provide schools with the confidence to in : practice and support sessions. us to second 4 ALNCo's to develop case studies of g	ational and Child Psychology, Sensory Impairment		
Service Head: And	We will monitor, evaluate and assessment and evaluation fr All schools have been offered PCP training x3 IDP training and support PCP Champion training ALNCO Forum sharing good p Innovation grant has allowed provision. Ii Morgan 12491 We will review workforce dat support and Advisory Teache	d celebrate achievements at key milestones of Additionamework to provide schools with the confidence to in the con	ational and Child Psychology, Sensory Impairment		





ACTIONS - Theme: 11. A Council wide approach to support Ageing Well in Carmarthenshire Sub-theme: A. Age Friendly Communities					
Action	12629 Target date 31/03/2018				
Action promised	We will launch a website to	Ve will launch a website to signpost learners to the learning opportunities available from all providers in the county			
Comment		t is intended that the Welsh Government`s DEWIS site will be used to host this information. Discussions are on-going with VG and CCC staff regarding this initiative.			
Service Head: Aeron Rees	ron Rees Performance status: On target				





ACTIONS - Theme: 11. A Council wide approach to support Ageing Well in Carmarthenshire Sub-theme: D. Opportunities for employment & new skills					
Action	Action 12641 Target date 31/03/2018				
Action promised	We will retain and promote Carmarthen Community Education Centre as a flagship hub venue for Basic Skills and English for speakers of other languages (ESOL) provision, private classes, community clubs and societies.				
Comment	A full programme of CCC classes, private classes and clubs/societies is on offer at this venue. An Open Evening is being held on 5th July 2017 to promote the site further.				
Service Head: Aeron Re	es	Performance status: On target			





Action	12492	Target date	31/03/2018			
Action promised	We will explore the potential opportunities.	l of utilising school grounds, outside of teach	ing hours to enable children to have greater access to play			
Comment	The Play Sufficiency Offer is continuing to encourage Primary and Secondary schools throughout the County to consider making their school grounds available outside of teaching hours to further develop children's play opportunities. Ysgol Beca, Efailwen have already implemented it. Toolkits (developed by Play Wales) have been distributed to all schools within the County designed to support those who may be less confident about offering this kind of provision. A letter will be re-circulated to all Head teachers in September 2017 to ascertain further interest. Health & Safety Department are available to support any schools with advice and guidance. Ysgol Brynteg has recently received Section 106 funding to purchase a playpod and resources. This playpod will be accessible to the children outside of teaching hours when attending Llwynhendy Integrated Children's Centre for play sessions. A launch is planned for September/October. The Play Sufficiency Officer continues to work closely with Colleagues in Planning to develop similar initiatives in other localities where section 106 funding is available, and play opportunities are limited.					
Service Head	I: Stefan Smith	Performance status: On target				
Action	12495	Target date	31/03/2020			
Action promised	lincrease learning through Physical Development. We will attempt to increase the number of schools participating in the Project by 10 on an					
Comment		ve now enrolled on the Carmarthenshire Out ive has been established in order to lead the				
Service Head	I: Aeron Rees	Performance status: On target				
Action	12496	Target date	30/06/2017			
Action promised		r annual Carmarthenshire Schools' Pedomete the winning schools with Physical Activity eq	er Challenge and provide schools with pedometers, recording sheets ipment.			
Comment		ompleted the Pedometer challenge with a tot ople increasing their physical activity levels o	al of 92 pupils and 92 staff taking part in the challenge. This has ver the duration of 1 month.			
Service Head	I: Aeron Rees	Performance status: On target				
Action	12497	Target date	30/06/2020			
Action promised						
	During every initial visit, progress visit and assessments within the schools, we remind schools of the Statutory Healthy Eating Regulations (2013). We question the School Council with regards to the food that is provided to them during break and lunch-times and how many hour of PE they receive each week. We also ask to see the PE timetable to ensure that this is the case. The statutory Healthy Eating Regulations (2013) are also placed on our Healthy Schools Network on Hwb.					
Comment			sure that this is the case. The statutory Healthy Eating Regulations			





	Theme: 2. Help children live Address mental health	e healthy lifestyles (Childhood Obesity)					
Action	12498	Target date 31/03/2020					
Action promised	Healthy Schools Scheme and	Ve will continue to support schools in their implementation of the Mental and Emotional Health and Well-being health topic as part of the lealthy Schools Scheme and ensure that schools have the most up-to date policies such as the Anti-Bullying Policy, through cluster neetings, visits and assessments.					
Comment		dance regarding Bullying for schools/teachers, parents and pupils on the Healthy Schools Network on Hwb, Illying Policy. We also signpost schools to the Healthy Schools Network in order to access the Guidance Ind cluster meetings.					
Service Head:	Aeron Rees	Performance status: On target					
Action	12499	Target date 31/03/2018					
Action promised		The Healthy Schools Scheme will continue to co-ordinate the Carmarthenshire Personal and Social Education (PSE) - Professional Learning Community (PLC) meeting twice a year for Secondary PSE leaders, where current Mental Health issues will be addressed.					
Comment	Comment No progress has been made as of yet, due to priority being placed on other areas of service delivery. A date during November 2017 and venue needs to be selected for the PSE-PLC. Contact with the INSET team will be made in order to arrange this.						
Service Head:	Aeron Rees	Performance status: On target					
Action	12500	Target date 31/12/2017					
Action promised	We will co-ordinate and deliver a 'Well-being Conference' to teaching practitioners on Mindfulness and pupil Well-being and a 'Well-being Day' for school pupils with 5 practical workshops focussing on Mental and Emotional Health and Well-being issues.						
Comment		th key partners to discuss possible dates and venue for the `Well-being Conference` for staff and `Well-being shops, deliverers and resources have also been discussed					
Service Head:	Aeron Rees	Performance status: On target					
Action	12501	Target date 31/12/2017					
Action promised	We will attempt to increase the	e number of Secondary schools who are actively on board the School Health Research Network					
Comment	All Secondary Schools are no Gardens for Wales on the 13t	v on board the School Health Research Network and attended the SHRN event at the National Botanical h of June, 2017.					
Service Head:	Aeron Rees	Performance status: On target					
Action	12502	Target date 31/12/2017					
Action promised	We will re-establish the Carm	arthenshire Anti-Bullying Steering Group					
Comment	will occur during the Autumn	ly being made with regards to re-establishing the Anti-Bullying Steering Group. It has been decided that this term. New members have also been selected and invited to attend the group. The decision was made to the group. Due to the workload of current and new members, it was agreed that the group would re-establish					
	Aeron Rees	Performance status: On target					





Action	12503	Target date	31/03/2018			
Action promised	······································					
Comment	Meeting end of July with Dieti still maintaining uptake.	cian on how to improve the new Winter menu in Primario	es, nutritionally over and above the guidelines whilst			
Service Head	: David Astins	Performance status: On target				
Action	12504	Target date	31/03/2020			
Action promised	We will seek to increase take-up of school meals (including free school meals)					
Comment	We are marketing school meals via newsroom, theme days, and by working with schools by asking them to promote on their school webs Working on the menu by trying to keep a balance of what the pupils like and nutritional standards. We are attending as many seminars a possible to also promote school meals, asking pupils to feedback on the menu and what would they like to see on the menu. Dylan the Dragon (our mascot) loves to visit schools and meet Primary pupils. Have developed a welcoming leaflet for all new starters / parents in order to have a better understanding of school meals, how to pay or apply for Free school Meals.					
Service Head	: David Astins	Performance status: On target				
Action	12506	Target date	31/03/2020			
Action promised	We shall continue to ensure that schools are abiding by the Healthy Eating in Schools (Wales) Measure 2009 and the Healthy Eating in Schools (Nutritional Standards & Requirements) (Wales) Regulations 2013, during cluster meetings, schools visits and assessments.					
Comment	Schools were reminded of the Healthy Eating in Schools Measure and Nutritional Standards during the cluster meetings held in the Summer term, school visits and assessments. The School Council are also reminded and questioned regarding the regulations.					





Comment 4.7.17 regarding the '10 Steps to a Healthy Weight' Campaign, in order to raise awareness to primary schools. Focus was placed on 'Scree Time' and 'Outdoor Provision' Service Head: Aeron Rees Performance status: On target Action 12508 Target date 31/03/2018 Action promised We will ensure that Educational resources for practitioners regarding the 7 Healthy schools topics will be placed on the Healthy Schools Metwork on Hwb. We continue to place up to date resources on the Network for teachers. It is still work in progress. We next are aiming to: * place resources for certain health topics such as Safety and the Environment on the Network. Service Head: Aeron Rees Performance status: On target Action 12509 Target date 31/03/2020 Action 12509 Target date 31/03/2020 Action 12509 Target date 31/03/2020 Action We ewill continue to promote and raise awareness Week and Mental Health Awareness Week via Twilter, Hwb etc. Week', the 'Daily Mile', National Obesity Awareness Week and Mental Health Awareness Week via Twilter, Hwb etc. We have been regularly 'tweettig' campaigns such as the 'Daily Mile' and 'Walk to School Week' during the Summer term. In addition or to encourage other schools to register with the campaigns. 31/03/2020 Service Head:		- Theme: 2. Help children li D. Increase awareness	ive healthy lifestyles (Childhood Obesity)			
promised Weight' Comment Nerys Burton the Lead on the Pre-School Healthy Schools Scheme, delivered a presentation at our Healthy Schools Award Ceremony on the 4.7.17 regarding the '10 Steps to a Healthy Weight' Campaign, in order to raise awareness to primary schools. Focus was placed on 'Scre Time' and 'Outdoor Provision' Service Head: Aeron Rees Performance status: On target Action 12508 Target date 31/03/2018 Metwork on Hwb. We will ensure that Educational resources for practitioners regarding the 7 Healthy schools to place on the Healthy Schools Nerves Schools to place up to date resources on the Network for teachers. It is still work in progress. We next are aiming to: * piace resources for certain health topics such as Safety and the Environment on the Network * Nerves Schools to place up to date resources on to share good practice on the Network * Service Head: Aeron Rees Performance status: On target 31/03/2020 Action 12509 Target date 31/03/2020 Action We will continue to promote and raise awareness to campaigns on healthy eating, physical activity and mental health such as 'Walk to school Week', the 'Daily Mile', National Obesity Awareness Week and Mental Health Awareness Week via Twitter, Hwb etc. Comment Ven have been regularly 'tweeting' campaigns such as the 'Daily Mile' and 'Walk to School Week'. School Week' Comment Ven have cheen school	Action	12507	Target date	31/03/2020		
Comment 4.7.17 regarding the '10 Steps to a Healthy Weight' Campaign, in order to raise awareness to primary schools. Focus was placed on 'Scree Time' and 'Outdoor Provision' Service Head: Aeron Rees Performance status: On target Action promised We will ensure that Educational resources for practitioners regarding the 7 Healthy schools topics will be placed on the Healthy Schools Network on Hwb. Comment * place resources for certain health topics such as Safety and the Environment on the Network * invite and encourage schools to place resources and to share good practice on the Network. Service Head: Aeron Rees Performance status: On target Action 12509 Target date 31/03/2020 Action week', the 'Daily Mile', National Obesity Awareness Week and Mental Health Awareness Week via Twitty, Hwb etc. We will continue to promote and raise awareness to campaigns on healthy eating, physical activity and mental health such as 'Walk to school week' during the Summer term. In addition via workshop the courage other schools to register with the campaigns. Comment We have been regularly 'tweeting' campaigns such as the 'Daily Mile' and 'Walk to School Week' during the Summer term. In addition via encourage other schools to register with the campaigns. Service Head: Aeron Rees Performance status: On target Action 12510 Target date 31/03/2020 Action 12510 Target date 31/03/2020 Action <			artnership with the Sustainable Pre-School Healthy Scho	bols Scheme in promoting the '10 steps to a Healthy		
Action 12508 Target date 31/03/2018 Action promised We will ensure that Educational resources for practitioners regarding the 7 Healthy schools topics will be placed on the Healthy Schools Comment We continue to place up to date resources on the Network for teachers. It is still work in progress. We next are aiming to: * place resources for certain health topics such as Safety and the Environment on the Network. Service Head: Action and encourage schools to place resources and to share good practice on the Network. Service Head: Action 12509 Target date 31/03/2020 Action promised We will continue to promote and raise awareness to campaigns on healthy eating, physical activity and mental health such as 'Walk to school Week', the 'Daily Mile', National Obesity Awareness Week and Mental Health Awareness Week in Twitter, Hwb etc. Comment We have been regularly 'tweeting' campaigns such as the 'Daily Mile' and 'Walk to School Week' during the Summer term. In addition v have been sharing 'tweets' from schools who are sharing their progress with regards to these campaigns - particularly the Daily Mile in ore to encourage other schools to register with the campaigns. Service Head: Action 12510 Target date 31/03/2020 Action promised We shall continue to promote and raise awareness on the benefits of healthy eating, regular physical activity and mental health strategies such as sushi. The second workshops award ceremony was held on the	Comment	Nerys Burton the Lead on the Pre-School Healthy Schools Scheme, delivered a presentation at our Healthy Schools Award Ceremony on the 4.7.17 regarding the `10 Steps to a Healthy Weight` Campaign, in order to raise awareness to primary schools. Focus was placed on `Screen Time` and `Outdoor Provision`				
Action promised We will ensure that Educational resources for practitioners regarding the 7 Healthy schools topics will be placed on the Healthy Schools Network on Hwb. Comment We continue to place up to date resources on the Network for teachers. It is still work in progress. We next are aiming to: * place resources for certain health topics such as Safety and the Environment on the Network * invite and encourage schools to place resources and to share good practice on the Network. Service Head: Action 12509 Target date 31/03/2020 Action promised We will continue to promote and raise awareness to campaigns on healthy eating, physical activity and mental health such as 'Walk to school Week', the 'Daily Mile', National Obesity Awareness Week and Mental Health Awareness Week via Twitter, Hwb etc. Comment We have been regularly 'tweeting' campaigns such as the 'Daily Mile' and 'Walk to School Week' during the Summer term. In addition via to encourage other schools to register with the campaigns. Service Head: Action 12510 Target date 31/03/2020 Action 12510 Target date 31/03/2020 <td>Service Hea</td> <td>d: Aeron Rees</td> <td>Performance status: On target</td> <td></td>	Service Hea	d: Aeron Rees	Performance status: On target			
promised Network on Hwb. Network on Hwb. Comment We continue to place up to date resources on the Network for teachers. It is still work in progress. We next are aiming to: * place resources for certain health topics such as Safety and the Environment on the Network. Service Head: Aeron Rees Performance status: On target Action 12509 Target date 31/03/2020 Action We will continue to promote and raise awareness to campaigns on healthy eating, physical activity and mental health such as 'Walk to school Week', the 'Daily Mile', National Obesity Awareness Week and Mental Health Awareness Week via Twitter, Hwb etc. Comment We have been regularly 'tweeting' campaigns such as the 'Daily Mile' and 'Walk to School Week' during the Summer term. In addition v have been sharing 'tweets' from schools who are sharing their progress with regards to these campaigns - particularly the Daily Mile in or to to concourage other schools to register with the campaigns. Service Head: Aeron Rees Performance status: On target Action 12510 Target date 31/03/2020 Comment Healthy Schools Award Ceremony was held on the 4th of July, 2017 at Parc y	Action	12508	Target date	31/03/2018		
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	Service Hea	d: Aeron Rees	Performance status: On target			

Carmarthenshire



ACTIONS Sub-theme: /	A. Teacher Assessments and	I Examinations	
Action	12511	Target date	31/03/2018
Action promised	We will enhance outcomes for	More Able and Talented pupils.	
	achieving. For example, early the expected level plus 1 (Levu 2016; maths by 3.4% points a that outcomes at Level 5+ hav Within the foundation phase on progress is required across all Analysis of progress at Key sta To ensure that all learners con ERW MAT project. These profe in identifying, supporting, chal ensure further progress during place: • MAT pupils have a mentor ar • Pupils access an enhanced ct • Pupils benefit from extra-cur maths with Swansea and Oxbr • National public speaking cor	re improved by 3.5% points in 2016 / 2017. utcomes in personal and social development have increa- other indicators in the foundation phase. Ige 3 and 4 will be undertaken early in the autumn term tinue to access challenging and inspiring learning oppor ssional learning schools are exploring and developing a lenging, monitoring and engaging more able learners. E the 2017 / 2018 academic year. To date, where best p and are supported and challenged through meaningful dil urriculum e.g. critical thinking /philosophical reasoning ricular activities and links with industry and universities. upetitions have raised aspiration ue of developing thinking and learning skills and attituce	stage 2 highlights that the number of pupils achieving as improved by 2.1%points in comparison to 2015 / ch project focussing on pupils' science skills has ensured ased by 2% points. Provisional data reflects that further n. rtunities some of our schools are actively involved in the range of strategies which will support all of our schools best practice will be actively shared between schools to practice has been identified the following strategies are in fferentiation within lessons. lessons. s e.g. focussing on science, technology, engineering and
ervice Head	I: Andi Morgan	Performance status: On target	
Action	12512	Target date	31/03/2018
Action promised	We will increase the percentag System	e of schools designated with a 'Green or Yellow' suppor	t category within the National School Categorisation
	resulted in the number of scho Amongst our secondary school	ols requiring a 'yellow' package of support to increase f s the number entitled to a green package of support ha	as increased from 2 in 2014 to 5 in 2016, evidencing the
Comment	The school improvement team upskill school leaders enabling closely monitored through the priority areas in need of develor second core visit. The team focusses well on sup contexts of schools when revie	e the 'amber' package of support in comparison to the continues to focus on the impact of leadership within o them to develop further as 'self-improving ' schools. Ir 'ERW Log' by the school improvement and inclusion tea opment. A summary of the impact of this support is con porting schools to ensure that their 'capacity to improv	our schools ensuring that support and training packages addition the nature and amount of support provided is ams ensuring that the support accessed targets the key atained within individual school reports, in relation to the e' continues to develop. Analysis of the changing s the nature of ongoing support required by the school.
	The school improvement team upskill school leaders enabling closely monitored through the priority areas in need of develor second core visit. The team focusses well on sup contexts of schools when revie	e the 'amber' package of support in comparison to the continues to focus on the impact of leadership within o them to develop further as 'self-improving' schools. In 'ERW Log' by the school improvement and inclusion tea opment. A summary of the impact of this support is com porting schools to ensure that their 'capacity to improv- wing categorisation trends over time effectively inform	3 in 2014. our schools ensuring that support and training packages a addition the nature and amount of support provided is ams ensuring that the support accessed targets the key itained within individual school reports, in relation to the e' continues to develop. Analysis of the changing s the nature of ongoing support required by the school.
	The school improvement team upskill school leaders enabling closely monitored through the priority areas in need of develous second core visit. The team focusses well on sup contexts of schools when revie The categorisation process will	e the 'amber' package of support in comparison to the continues to focus on the impact of leadership within o them to develop further as 'self-improving 'schools. In 'ERW Log' by the school improvement and inclusion tea opment. A summary of the impact of this support is com porting schools to ensure that their 'capacity to improv- wing categorisation trends over time effectively informs be undertaken during the autumn term 2017, with out	3 in 2014. our schools ensuring that support and training packages a addition the nature and amount of support provided is ams ensuring that the support accessed targets the key itained within individual school reports, in relation to the e' continues to develop. Analysis of the changing s the nature of ongoing support required by the school.
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Service Head Action Action promised Comment Service Head Action Action promised	The school improvement team upskill school leaders enabling closely monitored through the priority areas in need of develous second core visit. The team focusses well on sup contexts of schools when revie The categorisation process will a Andi Morgan 12513 We will support schools, in tan the end of the Foundation Pha pupils entitled to free school m Core visits undertaken twice a evaluation and development p Carmarthenshire Department of achieve. Our schools continue progress. In line with the new Estyn insg with their own skills and abiliti differentiating the learning eff Challenge advisers work collab Grant. Best practice is shared best opportunities to minimise the wellbeing of pupils as well continues to expand, addressin The impact of the menu of sup at Andi Morgan 12514 We will continue to hold all sch for learners, intervening in sch Activities to support this action 1. Implementation and comple provided us with a comprehen Causing Concern.' 2. Ongoing monitoring and det This work has continued to be b. undertaking specific elemen provision)	e the 'amber' package of support in comparison to the continues to focus on the impact of leadership within o them to develop further as 'self-improving 'schools. In 'ERW Log' by the school improvement and inclusion teapment. A summary of the impact of this support is comporting schools to ensure that their 'capacity to improving categorisation trends over time effectively informs be undertaken during the autumn term 2017, with out Performance status: On target Carget date dem with ERW (Education through Regional Learning), se, Key Stage 2, Key Stage 3 and Key Stage 4 but with teals and looked after children. year by challenge advisers effectively review the programs. Monitoring visits ensure that the support being prof. Education and Children's services is relevant and that to be challenged rigorously and are supported and guide ection arrangements, greater emphasis is being placed es. This is increasingly ensuring that schools adopt a for actively in line with pupils' needs. oratively with senior leadership teams within schools rebetween schools ensuring that pupils eligible for free sc any barriers to learning. This very specific focus on narias on their academic and skills based achievements. In glocal employment needs and inspiring future education for the schools will be rigorously reviewed througon of first quarter have included: tion of all the ERW Core Visit 2 agendas (monitoring ar sive overview of the key strengths and areas for improviatile discrutiny of our `Schools Causing Concern' throug challenged and supported by - a. the intervention work	3 in 2014. We schools ensuring that support and training packages addition the nature and amount of support provided is ans ensuring that the support accessed targets the key itained within individual school reports, in relation to the e' continues to develop. Analysis of the changing s the nature of ongoing support required by the school. comes published in January 2018. 31/03/2018 to further improve outcomes for all pupils outcomes at a particular emphasis on raising the achievements of ess being achieved by schools in relation to their self- ovided through ERW regional working and by the ti ti si impacting positively on the outcomes that pupils led well in order that they continue to achieve further I on the progress achieved by individual pupils in line cussed 'pupil centred' approach to learning, eviewing progress achieved through the Pupil Deprivation chool meals and 'looked after' children access the very rrowing the deprivation gap is impacting positively on a addition, the curriculum accessed by all pupils on al pathways. ugh the analysis of pupil data in the autumn term. 31/03/2018 o account for further improving standards and outcomes h Carmarthenshire and ERW Team meetings. c of individual School Improvement Panels c school settings (focused on leadership) and curriculum





	Theme: 3. Continue to impro Improving School Attendan	ve learner attainment for all ce	
Action	12515	Target date	31/03/2018
Action promised		continue to promote regular school attendance to maximise educational opportunities and child welfare, robustly challenging poor ince and persistent absenteeism.	
Comment		e continues to support families and pupils who have scl rofessionals and schools and will provide an end of acad nce to date.	
Service Head:	Andi Morgan	Performance status: On target	
Action	12516	Target date	31/03/2018
Action promised	We will consult with Headteac illness.	hers to consider how to improve the % of absence due	to authorised family holiday and absence due to
Comment	End of academic year data is	being produced and arrangements are in place for cons	ultation with Headteachers in September 2017.
Service Head:	Andi Morgan	Performance status: On target	





Action	12517	Target date	31/03/2018	
Action promised		-	rating all elements of the MEP (Modernising Education	
Comment	<u> </u>	ver half way through delivering Band A of th	e 21st Century Schools Programme.	
Service Head: Andi M		Performance status: On target		
Action	12518	Target date	31/03/2018	
Action promised		te affairs including building maintenance, as lity access (DDA) legislation.	set verification, governor property initiatives and	
Comment	Asset Verification - Addition capacity calculations update Estate management - reque required.	ed as required.	d and verified on an ad hoc basis. Asset registers and upport for risk management bids considered and approved	
Service Head: Andi M	lorgan	Performance status: On target		
Action	12519	Target date	31/03/2018	
Action promised	We will undertake statutory	statutory procedures associated with federation, school organisation and/or improvement projects.		
Comment		ⁱ School Organisation/Federation proposals have been discussed by Officers. Isultation will commence in earnest in Autumn Term 2017.		
Service Head: Andi M	lorgan	Performance status: On target		
Action	12520	Target date	31/03/2018	
Action promised	We will invest around £19 n Lloyd and Parc Y Tywyn.	19 million in major school construction and modernisation projects at Coedcae, Pen Rhos, Trimsaran, St John		
Comment	Seaside (Pen Rhos) - Const Trimsaran - construction pr	gressing well and nearing completion accord ruction progressing well ogressing well. I progressing well, phase 1 nearing completi		
Service Head: Andi M	lorgan	Performance status: On target		
Action	12521	Target date	31/03/2018	
Action promised	We will develop and submit Schools Programme.	business cases for MEP school reorganisatio	n and investment projects to the national 21st Century	
Comment		Business Justification Cases (BJC) submitter Case (OBC) submitted and approved by WC		
Service Head: Andi M	lorgan	Performance status: On target		
Action	12522	Target date	31/03/2018	
Action promised	We will decommission prem	ises following the closure or amalgamation	of schools.	
Comment	Llanwrda, Llansadwrn forme decommissioned and transf		Teaching and Learning Centre sites have been	





		/e learner attainment for all dership & high quality learning provision		
Action	12525	Target date	31/03/2018	
Action promised		challenge and improve the quality of leadership and it ool leaders e.g. provision of Leadership Seminars and		
	 Implementation and evalu reviews and evaluations base areas). Commencement of Leader strategic documentation such Commissioning of a numbe contribute effectively to the s professional development tra 4. We have provided ongoing development programme. We have continued to prov 	support of this action have focused on: ation of ERW Core Visit 2 (focusing on Teaching and L d on each school's recommendations (ability to lead, ship Seminars (senior leaders/governors) focused on a self Evaluation Reports / School Development Pla er of the Senior Leaders to support ERW CV2 work as iharing of `good leadership practice` across many of ining in partnership with our Core Team). opportunities for Middle and Aspiring Leader develop vide informative and developmental `Leadership Sem a specific areas of strategic leadership and improveme	, embed and secure improvement within specific revised Estyn arrangements and implications for ins, impact of Middle Leaders etc. `Commissioned Challenge Advisers` continues to our schools (commissioned colleagues receive ment through participation in the ERW leadership inars and Briefings for Senior Leaders and Governors'.	
Service Head: And	li Morgan	Performance status: On target		
Action	12526	Target date	31/03/2018	
Action promised	We will support Governors in governor training programme	neir strategic leadership role through focused training and briefing activities, including the mandatory		
Comment	Staffing vacancies has meant completion during this year.	this project has been extended into 2017-18. New g	rant funded staff in post from September will ensure	
Service Head: And	li Morgan	Performance status: On target		
Action	12527	Target date	31/03/2018	
Action promised	We will further develop syste Management provision for sc	is to support school improvement, including ongoing Professional Development and Performance ool staff.		
Comment	Data being cross matched to	other databases to ensure accuracy of information he	eld.	
Service Head: And	li Morgan	Performance status: On target		
Action	12528	Target date	31/03/2020	
Action promised	We will continue with the des national priorities, requireme	ign of the Carmarthenshire Curriculum in partnership nts and guidance.	with ERW, schools and other partners, in line with	
Comment		oncrete proposals to move this agenda forward. In the	an be agreed with ERW. A period of reflection over the e meantime, the secondary timetablers` group	
Service Head: Aer	on Rees	Performance status: On target		
Action	12529	Target date	31/03/2020	
Action promised	We will implement the conter Carmarthenshire learners.	nt of the 'WESP' Welsh in Education Strategic Plan in p	partnership with school leaders for the benefit of all	
Comment		ve praise and feedback from Welsh Government rega approval, detailed plans have been made to impleme n September 2017 onwards.		
Service Head: Aer	on Rees	Performance status: On target		
Action	12530	Target date	31/03/2020	
Action promised	We will continue to support p Community Learning Group	artnership working with other providers of adult com	munity learning through the Carmarthenshire Adult	
Comment		aff continue to support the work of the Carmarthensh the county. This work is on-going throughout the fina		
Service Head: Aer	on Rees	Performance status: On target		





Action	12531	Target date	31/03/2018		
Action promised	We will implement the six	Youth Engagement and Progression Framework Actions	5.		
Comment	component elements, prov •identify young people mo •provide better brokerage •provide stronger tracking •ensure provision meets th •strengthen employability •provide greater accountal The Local authority has the working closely with Caree ensure those most at risk them back on track.	onsibilities within the Welsh Government's Youth Enga en to be effective at increasing youth engagement and st at risk of disengagement and co-ordination of support and transition of young people through the system ne needs of young people skills and opportunities for employment bility for better outcomes for young people. e key leadership role in the framework's implementatio rs Wales, voluntary youth services, schools, colleges, v of becoming NEET or who are already NEET are identifier ughout the year via the work of staff in the Youth Supp	progression. They aim to: n. The department for Education and Children is vork based learning providers and other partners to ed and provided with the support they need to get		
ervice Head: Aero	on Rees	Performance status: On target			
Action	12532	Target date	31/03/2018		
	ed We will carry out a self-assessment of the Youth Support Services against the National Participation Standards.		tional Participation Standards.		
Action promised	, ,		Meetings have taken place to discuss progression of the audit. Currently the service is awaiting the final draft of the national guidabefore the audit commences. This is likely to be in the early Autumn. The Youth Support Service will be including Participation Standards within its development day on 12/7/17 in order that staff are aware of this piece of work.		
Action promised Comment	Meetings have taken place before the audit commence	to discuss progression of the audit. Currently the services. This is likely to be in the early Autumn. The Youth S	Support Service will be including Participation		

Service Head: Aeron Rees Performance status: On target





Action	12533	Target date	31/03/2020
Action promised	We will deliver the local elem	ents of the Cam Nesa and Cynnydd projects.	
Comment	is on-going. The regional Cam Nesa proje	enshire CC elements of the Cynnydd ESF project to rec ct to reduce the number of 16-25's who are NEET is s ne approval of this project is expected in late July 2013	ill being considered by the Wales European Funding
Service Head: Ae	ron Rees	Performance status: On target	
Action	12534	Target date	31/03/2020
Action promised	We will work together with secondary schools to develop a framework to commission support for vulnerable young people and alternative curriculum provision from January 2019 to replace the services offered through the Cynnydd European Social Fund (ESF) Project which is due to end in Autumn 2018.		
Comment	Preliminary work to scope out the nature of future alternative curriculum provision is on-going. This work is informed by a current (Summer 2017) Welsh Government consultation on the future of Education for Pupils Other than at School (EOTAS). A discussion paper on this topic will be presented to Secondary School Head teachers early in the Autumn Term of 2017. Following discussions with Head teachers, a proposal for this provision will be developed in preparation for the Autumn Term of 2018.		
	cedencis, a proposal for this		





ACTIONS - Theme: 4. Re Sub-theme: C. Carmarthen:		adults that are Not in Education, Employme	nt or Training
Action	12536	Target date	31/03/2018
Action promised	We will implement the 20	recommendations of the Carmarthenshire 11-19	Education Strategic Review.
Comment	The recommendations of provides updates on each	the Carmarthenshire 11-19 Review are currently of the actions.	being delivered. The action plan attached below
Service Head: Aeron Rees		Performance status: On target	
Action	12537	Target date	31/03/2018
Action promised		umeracy, digital literacy and English for speakers s and in-comers to the County.	of other languages (ESOL) courses for
Comment	Delivery of these classes i	in on-going as part of the termly delivery by the	ACL Service.
Service Head: Aeron Rees		Performance status: On target	





	ACTIONS - Theme: 4. Reduce the number of young adults that are Not in Education, Employment or Training Sub-theme: D. Carmarthenshire Successful Futures Review – Paving the Way		
Action	12539	Target date	31/03/2018
Action promised	We will ensure that young pe employability so that they ca	ople are afforded opportunities to be "well qualified ar n thrive in the local, regional, and international jobs m	nd well educated" and plan to develop young peoples' narket.
Comment	working on The Swansea Bay	r City Deal and employability in the local and regional opp. A task and finish group will be convened to take t	
Service Head: Aer	on Rees	Performance status: On target	





ACTIONS - Theme: 5. Tackle poverty by doing all we can to prevent it, help people into work and improve the lives of Sub-theme: D. Improving the lives of those living in poverty			
Action	12505 Target date 31/03/2018		
Action promised	We shall implement the School Holiday Enrichment (Holiday Hunger) Programme (SHEP), supporting families and children during school vacations to cook healthy meals, particularly aimed at pupils eligible for Free School Meals.		
Comment	Funding has been confirmed for Llandeilo Primary and Coedcae Secondary School to implement a Holiday Hunger Programme. Both schools have identified staff and have a summer programme in place to deliver in July and August.		
Service Head: Andi Morgan		Performance status: On target	





Action	12558	Target date	31/03/2018
Action promised		nd implement how Children`s Services provide ble and easily accessible, and linking with the	information, advice and assistance (IAA) to support families, Dewis system
	met with Ássistant Director of Adding all the Family Support migrate data from the FIS we become editors of the informa Communities First, Families F	Dewis, to look at the way forward for uploadin Services is a significant piece of work, and no bsite onto Dewis. Rather than a bulk upload it ation, this will ensure accurate and thorough in irst, Flying Start and Supporting People have s	Im responsible for uploading information onto Dewis and have Ig information on the Children and Family Section of Dewis. as easy as initially anticipated since it is not possible to directly was decided that services upload their specific information and formation. An easy user guide was created to assist services. tarted the process. Another Task and Finish meeting will be
	Communities First, Families First, Flying Start and Supporting People have started the process. Another Task and Finish meeting will be arranged to look at extending this further. A new FIS website is being developed to incorporate the changes with the Dewis (directory of services website) and trends with regards to social media, creating a mobile friendly website etc. On-line and face-to-face consultation with parents and carers (including 3 focus groups) s taking place to gather feedback and ideas, including how they prefer to access information, what information they require, have struggled to find and their general opinion about the current site. FIS Champions continue to review the FIS and Council website on a termly basis and send through any changes/updates.		