

PWYLLGOR CRAFFU ADDYSG A PHLANT

15^{fed} O FAWRTH 2017

Categoreiddio Ysgolion 2016/17

Ystyried y materion canlynol a chyflwyno sylwadau arnynt:

- Bod y Pwyllgor Craffu Addysg a Phlant yn derbyn yr Adroddiad Categoreiddio Cenedlaethol ar gyfer Ysgolion Sir Gaerfyrddin 2016.
- Bod aelodau'r Pwyllgor Craffu Addysg a Phlant yn ystyried y wybodaeth a gynhwysir yn yr adroddiad gan gynnwys sefyllfa bresennol ein hysgolion a meysydd i'w gwella.
- Bod aelodau'r Pwyllgor Craffu Addysg a Phlant yn defnyddio'r adroddiad hwn i graffu ar berfformiad ysgolion Sir Gaerfyrddin ac effaith ERW a herio unrhyw danberfformio.

Rhesymau:

- I alluogi aelodau'r Pwyllgor Craffu i ymgymryd â'u rôl allweddol o ran monitro safonau addysg yn ysgolion y Sir.

Angen cyfeirio'r mater at y Bwrdd Gweithredol er mwyn gwneud penderfyniad: OES

Aelod y Bwrdd Gweithredol sy'n gyfrifol am y Portffolio:

Cyng. Gareth Jones (Addysg a Phlant)

| Y Gyfarwyddiaeth: Addysg a Phlant | Swyddi: | Rhifau Ffôn / Cyfeiriadau E-bost: |
|--|---|--|
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EXECUTIVE SUMMARY

EDUCATION & CHILDREN SCRUTINY COMMITTEE

15th MARCH 2017

Categorisation of Schools 2016/17

This report outlines:

- The National Categorisation of Carmarthenshire's Schools in 2016.
- Comparison with the 2014 and 2015 categorisation

As part of the agreed National Model for Regional Working, Welsh Government, local government, regional education consortia and the Welsh Local Government Association (WLGA) have worked together to ensure a national and consistent approach to the categorisation of schools.

The National School Categorisation system's main purpose is to identify which schools are in most need of support.

The system ensures that Welsh Government, local authorities and consortia, direct support and resources to improve the school system and as a result, raise standards and performance. The system is about providing support and encouraging collaborative improvement by putting schools into a position that enables them to identify the factors that contribute to their progress and achievement, or what areas to focus on to achieve further development. It is not about labelling or creating league tables.

The system is a three step model that is not purely data-driven but also takes into account the quality of leadership and teaching and learning in schools.

Step one is a data-driven judgement using an agreed set of performance measures provided by the Welsh Government.

Step two begins with the school's own self-evaluation of their capacity to improve in relation to leadership, teaching and learning.

Step three is the combination of the two judgements that will lead to a colour-coded support category for the school which will trigger a tailored programme of support, challenge and intervention. This is agreed between the local authority and regional consortium.

A regional moderation meeting was held to secure the consistent implementation of the national categorisation system across ERW. This ensured that processes for the 6 Local Authorities were fair, rigorous, open and transparent.

A national moderation meeting was held to sample the outcomes of the regional moderation process to verify its consistency, quality and rigour. The outcomes of this event were very positive for ERW and Carmarthenshire.

The coloured support category for each primary, middle and secondary school are available on the [My Local School](#) website.

DETAILED REPORT ATTACHED?

YES

IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed: **Gareth Morgans** Interim Director of Education & Children's Services

| | | | | | | |
|---|-------|---------|------|------------------------------|--------------------------|--------------------|
| Policy, Crime & Disorder and Equalities | Legal | Finance | ICT | Risk Management Issues | Staffing Implications | Physical Assets |
| NONE | NONE | YES | NONE | NONE | YES | NONE |

3. Finance

It is imperative that the County Council retains the funding allocated to provide school improvement services in order to ensure that schools are supported in order to improve outcomes for all learners.

6. Staffing Implications

It is essential that the County Council provides the agreed ERW staffing complement to provide school improvement services in order to ensure that schools are supported in order to improve outcomes for all learners.

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: Gareth Morgans Interim Director of Education & Children's Services

1. Local Member(s) – N/A
2. Community / Town Council – N/A
3. Relevant Partners – N/A
4. Staff Side Representatives and other Organisations – N/A

Section 100D Local Government Act, 1972 – Access to Information
List of Background Papers used in the preparation of this report:

THESE ARE DETAILED BELOW :

| Title of Document | File Ref No. / Locations that the papers are available for public inspection |
|--|---|
| Welsh Government's National model for regional working | <p>Cymraeg http://gov.wales/docs/dcells/publications/140217-national-model-for-regional-working-cy-v2.pdf</p> <p>English http://gov.wales/docs/dcells/publications/140217-national-model-for-regional-working-en-v2.pdf</p> |
| Welsh Government's National School Categorisation System | <p>Cymraeg http://gov.wales/topics/educationandskills/schoolshome/raisingstandards/schoolcategorisation/?skip=1&lang=cy</p> <p>English http://gov.wales/topics/educationandskills/schoolshome/raisingstandards/schoolcategorisation/?lang=en</p> |