

PWYLLGOR CRAFFU ADDYSG A PHLANT

26^{ain} O IONAWR 2017

Perfformiad a Chyrhaeddiad Ysgolion 2015-2016

Ystyried y materion canlynol a chyflwyno sylwadau arnynt:

- Nodi cynnwys yr adroddiad a'r materion allweddol sy'n codi o wneud dadansoddiad o ddata meintiol ac ansoddol mewn perthynas a pherfformiad ysgolion yn ystod Blwyddyn Academaidd 2015-2016.

Rhesymau:

- Er mwyn i'r aelodau o'r Pwyllgor Craffu allu cyflawni eu swyddogaeth allweddol o ran monitro safonau addysg yn ysgolion y sir a chynorthwyo i bennu blaenoriaethau i'r dyfodol o ganlyniad i'r materion sy'n dellio o'r dadansoddiad.

**Angen cyfeirio'r mater at y Bwrdd Gweithredol er mwyn gwneud penderfyniad:
NAC OES**

Aelod y Bwrdd Gweithredol sy'n gyfrifol am y Portffolio:
Cyng. Gareth Jones (Addysg a Phlant)

Y Gyfarwyddiaeth: Addysg a Phlant	Swyddi:	Rhifau Ffôn / Cyfeiriadau E-bost:
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EXECUTIVE SUMMARY

**EDUCATION & CHILDREN
SCRUTINY COMMITTEE
26th JANUARY 2017**

School Performance and Achievement 2015-2016

This report on 'School Performance and Achievement 2015/16' comprises of an overview of:

- quantitative school performance and attendance data
- external qualitative judgements (Estyn)
- values and skills achievement in Carmarthenshire schools

The information is provided in three sections:

Section 1 – Standards 2015-16: this section contains a summary of teacher assessments, test and examination results for pupils in the Foundation Phase, Key Stages 2, 3, 4 and 5. For each stage there is a brief written commentary to introduce the data graphic provided. Graphs include results compared to targets set, performance in previous years and the all Wales average. A focus is also provided on the performance of our eFSM learners. A concluding summary highlights the key strengths and areas for further improvement.

Section 2 – School Inspection Outcomes: this section contains a summary of performance of the schools inspected by Estyn during the academic year 2015-16. We measure performance against the content of the Estyn Common Inspection Framework in terms of judgements awarded and the number of schools placed in 'Estyn Follow Up' categories.

Section 3 – Developing Values and Skills for Life Long Learning: this section contains information on a wide and exciting range of pupils' achievements across the authority. We believe firmly that schools are centres where our learners are developed as individuals. Our provision aims to provide all learners with a range of skills that will support them further as lifelong learners and productive individuals within our society.

Section 4 – Glossary of acronyms

DETAILED REPORT ATTACHED?

YES

IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed: **Andi Morgan** **Head of School Effectiveness**

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
NONE	NONE	NONE	NONE	NONE	NONE	NONE

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: **Andi Morgan** **Head of School Effectiveness**

1. Local Member(s) – N/A
2. Community / Town Council – N/A
3. Relevant Partners – N/A
4. Staff Side Representatives and other Organisations – N/A

Section 100D Local Government Act, 1972 – Access to Information
List of Background Papers used in the preparation of this report:

THERE ARE NONE:

Title of Document	File Ref No. / Locations that the papers are available for public inspection