

Y BWRDD GWEITHREDOL 22AIN O RAGFYR 2016

Y RHAGLEN MODERNEIDDIO ADDYSG- CYNNIG I GAU YSGOL BABANOD LLANGENNECH AC YSGOL IAU LLANGENNECH A SEFYDLU YSGOL GYMUNEDOL GYNRADD LLANGENNECH

Yr argymhellion / penderfyniadau allweddol sydd eu hangen:

Argymhellir bod y Bwrdd Gweithredol:

1. Yn ystyried y cyflwyniadau a ddaeth i law mewn ymateb i'r Hysbysiad Statudol.
2. Gan ei fod yn fodlon nad oes cynigion cysylltiedig eraill, yr ymgynghorwyd ynghylch y cynnig statudol a'i fod wedi'i gyhoeddi'n unol â'r Côd Trefniadaeth Ysgolion a'i fod yn cynnwys yr holl wybodaeth berthnasol, ac ar ôl ystyried y ddogfen ymgynghori a'r adroddiad ymgynghori, y gwrthwynebiadau ac unrhyw ymatebion i'r hysbysiad yn cefnogi'r cynnig yn yr adroddiad gwrthwynebu, yn argymhell i'r Cyngor Sir fod y cynnig yn cael ei weithredu fel y nodwyd yn yr Hysbysiad Statudol.

Rhesymau: Er mwyn cydymffurfio â'r cyfarwyddyd a'r gweithdrefnau statudol ar gyfer ad-drefnu ysgolion.

Ymgynghorwyd â'r Pwyllgor Craffu Perthnasol: DO - Pwyllgor Craffu Addysg a Phlant 21ain Tachwedd 2016

Penderfynodd y Pwyllgor Craffu Addysg a Phlant:

1. Bod yr adroddiad yn cael ei dderbyn.
2. Gan ei fod yn fodlon nad oes cynigion cysylltiedig eraill, yr ymgynghorwyd ynghylch y cynnig statudol a'i fod wedi'i gyhoeddi'n unol â'r Côd Trefniadaeth Ysgolion a'i fod yn cynnwys yr holl wybodaeth berthnasol, ac ar ôl ystyried y ddogfen ymgynghori a'r adroddiad ymgynghori, y gwrthwynebiadau ac unrhyw ymatebion i'r hysbysiad yn cefnogi'r cynnig yn yr adroddiad gwrthwynebu, yn argymhell i'r Bwrdd Gweithredol fod y cynnig yn cael ei weithredu fel y nodwyd yn yr Hysbysiad Statudol.

Angen i'r Bwrdd Gweithredol wneud penderfyniad: OES 19eg Rhagfyr 2016

Angen i'r Cyngor wneud penderfyniad: OES 18fed Ionawr 2017

Aelod y Bwrdd Gweithredol sy'n gyfrifol am y Portffolio: Cyng. Gareth Jones

Y Gyfarwyddiaeth: Addysg a Phlant Enw Pennaeth y Gwasanaeth: Gareth Morgans Awdur yr adroddiad: Simon Davies	Swyddi: Cyfarwyddwr addysg a Phlant Gweithredol Rheolwr Moderneiddio Ysgolion	Rhifau Ffôn / Cyfeiriadau E-bost: 01267 246649 EDGMorgans@sirgar.gov.uk 01267 246471 SiDavies@sirgar.gov.uk
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EXECUTIVE SUMMARY

**EXECUTIVE BOARD
22ND DECEMBER 2016**

MODERNISING EDUCATION PROGRAMME

**PROPOSAL TO DISCONTINUE LLANGENNECH INFANT
SCHOOL AND LLANGENNECH JUNIOR SCHOOL AND
ESTABLISH LLANGENNECH COMMUNITY PRIMARY
SCHOOL**

Background

Since the inception of the Modernising Education Programme, it has been set out to create Community Primary Schools to replace Infants and Junior Schools. Following the retirement of Llangennech Infant school's Headteacher at the end of the Summer term 2013 a soft federation has been in place with the Headteacher of Llangennech Junior School leading both settings. On 24th September 2014, the Governing Bodies of both Llangennech Infants and Llangennech Junior schools resolved to pursue a formal federation as from April 2015.

The Authority now wishes to proceed with a proposal to create a Community Primary school to replace Llangennech Infants and Llangennech Junior schools. The details of the proposal are outlined below and in the attached Consultation Document.

The Local Authority currently offers full time learning provision for 4-11 year olds through the medium of Welsh and English at the Federated Llangennech Infants and Junior Schools. As part of the new 3-11 primary school that will include nursery provision, it is proposed to change the current linguistic categories of Llangennech Infant school (Dual Stream (DS)) and Llangennech Junior school (Dual Stream (DS)) to a new Welsh Medium (WM) language category school which will increase the provision of Welsh Medium education in Carmarthenshire and bilingualism in the Llangennech area. It will ensure linguistic continuity from the nursery sector along the key stages to the secondary sector so that every pupil becomes fluent and confident in Welsh and English as detailed in the Welsh in Education Strategic Plan (WESP) (2014-2017).

Proposal

As a result of the small extension to the consultation period, the pre-election period and the high number of responses received during the consultation period; the dates for the proposal have changed. This was to ensure that sufficient time was allowed for people to express their views and that the school holiday period did not impede on the process.

- To discontinue Llangennech Infant school on 31st August 2017
- To discontinue Llangennech Junior school on 31st August 2017
- As from 1st September 2017, to establish a new 3-11 Welsh Medium (WM) language category Community Primary School with nursery provision (hereinafter called the 'New School') on the existing sites and buildings of the current Llangennech Infants and Llangennech Junior schools. The current capacity of both schools will remain unchanged but will be reviewed and adjusted accordingly should the demands arise in the future.

In accordance with Executive Board's instructions, a formal consultation exercise was undertaken between 25th January 2016 and 18th March 2016. The results of the consultation exercise are contained in the attached Consultation Report and were presented to the ECS Scrutiny Committee and then to the Executive Board for consideration and determination on whether or not to publish a Statutory Notice.

In July 2016 approval was given by the Executive Board for the publication of the Statutory Notice. The Statutory Notice (attached) was published on 5th September 2016. The notice provided objectors with 28 days in which to forward their objections in writing to the Council. The Statutory Notice period was due to end on the 2nd October 2016. However, following a request from an interested party, the Director of Education and Children's Services (RS) agreed to extend the statutory objection period by one week, until October 9th 2016. A total of 1,418 submissions were received to the Statutory Notice.

The attached Objection Report which summarises the objections and the supportive

comments received and the Local Authority's responses to these submissions, has been presented to the ECS Scrutiny Committee and ultimately will be presented to the County Council for their determination.

This provides the ECS Scrutiny Committee and Executive Board the opportunity to offer comment and a recommendation to County Council whether or not to implement the proposal as laid out in the Statutory Notice.

Should the County Council agree to implement the proposal, Llangennech Infant and Llangennech Junior schools will be discontinued on the 31st August 2017 and a new 3-11, Welsh Medium, Community Primary School will be established on 1st September 2017.

Recommendation:

Being satisfied that there are no other related proposals; that the statutory proposal has been consulted upon and published in accordance with the School Organisation Code and contains all the relevant information and, having considered the consultation document and consultation report, the objections and any responses to the notice supporting the proposal in the objection report, that the Executive Board recommend to the County Council the implementation of the proposal as laid out in the Statutory Notice.

DETAILED REPORT ATTACHED?	YES: Consultation Document Consultation Report Statutory Notice Objection Report
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IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed: **G. Morgans** **Acting Director of Education and Children's Services**
 S. Davies **School Modernisation Manager**

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
YES	YES	YES	NONE	YES	YES	YES

1. Policy, Crime & Disorder and Equalities

Developments are consistent with the Authority's Corporate Strategy, Children and Young People's Plan and the Modernising Education Strategic Outline Programme.

National Policy Considerations

Welsh Government Welsh-Medium Education Strategy (2010)

In 2010 the Welsh Government published its national policy for developing Welsh medium education across the nation. The following extracts from the national strategy set out the Welsh Government's views on the importance of Welsh medium education to outcomes for learners and to the ambition to develop bilingual citizens.

"Welsh medium education from the early years, with robust linguistic progression through every phase of education, offers the best conditions for developing future bilingual citizens.

A key focus is on supporting learners to achieve fluency in Welsh and English through Welsh medium education, from the early years onwards.

For children from non-Welsh speaking backgrounds, whose initial and main contact with Welsh is through school, this intensive Welsh medium provision is through a process of linguistic immersion.

Welsh medium education between the ages of three or four and approximately seven usually means delivering provision primarily through the medium of Welsh. At Key Stage 2 English language skills are also developed though appropriate use of the language as a subject and medium. A key consideration is the nature of the linguistic balance between Welsh and English and the intensity of Welsh required in order for learners to reach fluency in both Welsh and English over time. It is generally accepted that at least around 70% of curricular time should be through the medium of Welsh if learners are to acquire a sufficiently sound command of the language to enable them to use it across a broad range of contexts with confidence and fluency. The Welsh Assembly Government accepts this guiding principle for Welsh medium schools at primary and secondary level.

Learners in Welsh medium settings achieve comparable outcomes in both Welsh and English first language, which suggests the success of the sector in developing natural bilingualism.

The advantages that bilingualism can bring are well documented and include the promotion of cognitive skills, increasing mental agility and broadening speakers' range of cultural experiences. Research in Canada reveals that bilingualism enhances attention and cognitive control in children and older adults and in 2007 highlighted the impact of bilingualism on delaying the onset of dementia symptoms. Research findings published by the University of Edinburgh in 2009 revealed that speakers of two languages found it easier to focus on a range of tasks, blocking out potential distractions.

Welsh medium education from the early years, with robust linguistic progression through every phase of education, offers the best conditions for developing young people who are truly bilingual."

The Government's Strategy sets targets for local authorities to increase the proportion of seven year old children being taught through the medium of Welsh.

There is a clear expectation that all local authorities incorporate the provisions and requirements of the national strategy in their own local Welsh in Education Strategic Plans,

which are on a statutory footing.

Welsh Government Welsh Language Strategy 2012 to 2017- A Living Language: A Language for Living

This national policy considers the conditions that are needed to promote a greater use of the Welsh language by children and young people in all aspects of their lives and proposes a set of high level actions to secure this goal.

The Strategy declares its aim as *“to increase the provision of Welsh medium activities for children and young people and to increase their awareness of the value of the language”* with the desired outcome being *“children and young people using more Welsh”*.

It includes the following statements related to education and schools:

“Over the last thirty years we have seen a considerable increase in the number of young people able to speak Welsh (from 14.9% of 3 to 14 year olds in 1971 to 37.2% in 2001). But these figures need to be treated with caution, since it is likely that over half of these are learning Welsh as a second language. As such, for many Welsh speaking children from homes without Welsh speaking parents/carers, the school provides one of the few opportunities for them to use the language.

Providing practical opportunities for children and young people to use Welsh ... the best way of developing a feeling of value towards using the language.

Among other factorsthe perceived value of the language as a skill for work ... important elements.

We ... face challenges within the education system to ensure that children and young people continue to choose Welsh medium education when making choices at key stages of the education – between the primary and secondary sectors, and between the secondary sector and further or higher education. While the Welsh Medium Education Strategy addresses these challenges, we believe that the success of those measures depends, to a great extent, on convincing children and young people of the value of Welsh, economically and culturally.”

Welsh Government – Increasing the Number of Communities where Welsh is the Main Language (December 2013)

In December 2013 the Welsh Government published the report of its Task and Finish Group that had been established to review the status of the Welsh language and advise on the actions required to regenerate the use of the language. The following brief statements from the report are relevant to the schools sector.

In his introduction the Group Chair declared *“we call on the education system to be progressive ... so that all young people can become fluent and confident in using Welsh and English.”*

Recommendations were made, with a particular focus upon Carmarthenshire and other targeted areas of Wales, for action to *“increase the number and percentage of pupils who are fluent in Welsh and English by the time they leave school.”*

Welsh Government – Draft Strategy for a Million Welsh Speakers by 2050

On the 1st August 2016 the First Minister and Minister for Lifelong Learning and Welsh Language, speaking at the national eisteddfod, launched a draft strategy to realise the Welsh Government's vision of a million Welsh speakers by 2050.

The draft strategy identifies 6 key areas for action, one of which is education, for which the strategy declares “we need to see a significant increase in the number of people receiving Welsh-medium education and who have Welsh language skills. Early years provision is also essential, as the earlier a child comes into contact with the language, the more opportunity he or she has to become fluent”.

It also notes: “Because of the importance of education, ensuring there is a workforce that meets the need for Welsh-medium education and training is the starting point for creating more speakers. This means planning to support the training of teachers and learning assistants, expanding sabbatical schemes for the present workforce, and significantly increasing the number of workers in the childcare and early years sectors”.

The draft strategy establishes an objective to:

“create a workforce with the appropriate skills to educate and provide services through the medium of Welsh” and to achieve his by:

- “Significantly increasing the number of teachers and early years practitioners who are able to teach through the medium of Welsh;
- Increasing the number of Welsh medium childcare places, to start as many children as possible on the journey to having two languages”.

and an objective to:

- “significantly increase the number of children and young people educated through the medium of Welsh or bilingually in order to create more speakers” and to achieve this by:
- “Increasing capacity to provide Welsh-medium education by supporting local authorities to plan to increase provision through their Welsh in Education Strategic Plans (WESPs);
- Moving schools along the language continuum to increase the availability of Welsh-medium school places;
- Meeting increasing demand for Welsh-medium education through capital investment where appropriate;
- Expanding Welsh language immersion provision for latecomers, based on the latest evidence, and ensure that provision is consistent;
- Teaching Welsh as one language in order to create a continuum to improve progression and raise standards”.

The draft strategy declares that “the education system will be key in creating future Welsh speakers”, therefore “our priority over the next five years will be to increase the system’s capacity to meet the need to expand Welsh-medium education and improve the way Welsh is taught in our English-medium schools”.

Estyn

In November 2014 Estyn published a document entitled “Linguistic Progression and Standards in Ten Bilingual Welsh Schools” which reported the findings of its review into the linguistic progression of pupils in Key Stage 4 and identifying and sharing good practice in relation to bilingual education.

Included amongst the findings of the review are the following conclusions:

- “In general, pupils who follow the most additional GCSE courses through the medium of Welsh have the best ability to discuss and write in Welsh”.

- *“Pupils have the misconception that studying subjects through the medium of Welsh can hinder their academic success. In fact, pupils who follow their GCSE course through the medium of Welsh achieve as well as, if not better than, those who follow most of their GCSE course through the medium of English”.*

Local Policy Considerations

Carmarthenshire County Council Welsh Language Development Strategy

In 2013 Carmarthenshire County Council established a cross-party group of elected members to review the status of the Welsh language in the county following the outcome of the 2011 Census of the Population, which recorded a significant decline in the proportion of the population with Welsh language skills.

The group published a comprehensive report in early 2014 and at its meeting on the 15th April 2014 the County Council formally accepted the recommendations made by the group for the development of the Welsh language in the county.

The County Council adopted a total of 73 recommendations made by the group, including 21 that are directly related to the education service, including the following:

“The County Council works closely with the staff and governing bodies of Carmarthenshire’s dual stream schools in order for them to become Welsh schools.”

All of the schools related recommendations were integrated within the Carmarthenshire Welsh in Education Strategic Plan.

Welsh in Education Strategic Plan (2014 – 2017)

Section 85(1) of the School Standards and Organisation (Wales) Act 2013 requires the County Council to produce a Welsh in Education Strategic Plan for its area, keep the Plan under review and, if necessary revise it. Carmarthenshire County Council’s Welsh in Education Strategic Plan has been adopted by the County Council and approved by the Welsh Government in accordance with Section 85(2) of the Act.

Section 2 of the Plan sets out a series of actions to realise the Council’s objectives for the development of the Welsh language in its schools.

For Outcome 1, to increase the number of 7 year old learners who are educated through the medium of Welsh, the Plan includes a specific action to *“target 3 dual stream/transitional schools to transfer to being Welsh schools by 2017”*.

There are also targets to increase the percentage of learners achieving Level 4 Plus at the end of Key Stage 2, i.e. increasing fluency, and to increase the number and percentage of learners from Welsh/bilingual primary schools transferring to Welsh/bilingual secondary schools.

2. Legal

Appropriate consultation will need to be initiated in accordance with the relevant statutory procedures.

3. Finance

Revenue implications will be catered for within the Local Management of Schools Fair Funding Scheme.

4. Risk Management Issues

The proposal to close Llangennech Infants and Llangennech Junior schools and open a new Llangennech Community Primary School and also change the language category from Dual Stream to Welsh Medium may impact on the demand for school places at the school and other schools in the Llanelli area. The situation will be monitored as part of the Schools Admission Process and ongoing data forecasting and analysis through the Authority's Modernising Education Programme.

5. Staffing Implications

Staffing implications will be addressed in accordance with the County Council's Redeployment Policy and Procedures.

6. Physical Assets

A new Double Mobile classroom has been installed on the current Llangennech Infant school site. This will provide the school with additional accommodation but it will not increase the capacity of the new school. The situation will be monitored and will review the situation if the pupil figures continue to rise.

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed:	G. Morgans	Acting Director of Education and Children's Services
	S. Davies	School Modernisation Manager

1. Scrutiny Committee – The Scrutiny Committee were formally notified of the Statutory Notice period. The committee were asked to consider and comment on the findings of the statutory notice period on 21st November 2016.

2. Local Member(s) – Local members were formally notified of the Statutory Notice period. Submissions were received from Cllr. Gwyneth Thomas, Cllr. Gwyn Hopkins. Submissions were also received from Cllr. Cefin Campbell and Cllr. J. S. Williams

3. Community / Town Council – The community council were notified of the formal Statutory Notice period. Submissions were received by the Community Council.

4. Relevant Partners – Were notified of the Statutory Notice period.

5. Staff Side Representatives and other Organisations – Teaching and non-teaching unions were notified of the Statutory Notice period.

**Section 100D Local Government Act, 1972 – Access to Information
List of Background Papers used in the preparation of this report:**

Title of Document	File Ref No. / Locations that the papers are available for public inspection
Carmarthenshire's Welsh in Education Strategic Plan 2014-2017	http://gov.wales/topics/educationandskills/publications/guidance/welshmededstrat/?lang=en
MEP Annual Report 2013/14 and Programme 2014/15	www.carmarthenshire.gov.uk County Council Agenda 14 th January 2015